

AMONG OTHERS

Course code	ECTS	Lecturer	Department	Language of Instruction
ERA050	4	Mr. András Déri deriand.elte@gmail.com	Social Sciences	English

MODULE AIMS

To apply non-formal methods as a way to develop intercultural competence in higher education. The program's important part is to address the effects of multicultural processes on young people's vision of the future. Our aim is a better understanding of challenges and potentials of national and international mobility.

Objectives of the project:

- To introduce non-formal education and international cooperation into higher education;
- To develop intercultural competence of future youth workers, pedagogues and students of other human sciences to improve the of their work;
- To encourage the use of Erasmus+ Youth Programme in working with young people.

MODULE SUBJECT

Topics of the theoretical classes:

- Understanding the key concepts
- Recognizing cultural phenomena
- Developing international projects
- The characteristics of intercultural work

Topics of the practical classes:

- Sketching individual projects
- Stereotypes in everyday life, good practices of combating those
- Communicational practices
- Cultural, international experiences
- Managing different intercultural situations
- Involving foreign volunteers

TEACHING AND LEARNING METHODS

Through non-formal methods of training, role play and drama pedagogy, students achieve the following skills and competences:

- Effective communication in an intercultural group
- Combating prejudices and stereotypes

- Mapping and management of misunderstandings and conflicts
- Understanding the Erasmus+ programme

COMPULSORY LITERATURE

- *Coyote Magazin*
 - a. Issue 11 (May 2006): <http://pip-eu.coe.int/en/web/youth-partnership/issue-11-june-2006>
 - b. Issue 14 (March, 2009): <http://pip-eu.coe.int/en/web/youth-partnership/issue-14-march-2009>
 - c. Issue 15 (May 2010): <http://pip-eu.coe.int/en/web/youth-partnership/issue-15-may-2010>
- Tom Croft, Veronique Crolla, Benoît Mida-Briot: *T-Kit on Social Inclusion*. Council of Europe and European Commission, Strasbourg, 2003, <http://pip-eu.coe.int/documents/1017981/1667925/tkit8.pdf/e7eb677d-aac9-4a24-8e4e-96f11df03dcd>
- Erasmus+ handbooks
- Rui Gomes (ed.): *Compass – Manual for human rights education with young people, 2012 edition*. Council of Europe, Strasbourg, 2012. http://www.coe.int/t/dg4/eycb/Source/Compass_2012_FINAL.pdf

RECOMMENDED LITERATURE

- SALTO-YOUTH: *Understanding You(th) – Exploring identity and its role in international youth work*. London, 2010, <https://www.salto-youth.net/rc/cultural-diversity/publications/understandingyouth/>
- Silvio Martinelli, Mark Taylor: *Intercultural Learning T-Kit*. Council of Europe and European Commission, Strasbourg, 2000, <http://pip-eu.coe.int/documents/1017981/1667917/tkit4.pdf/1e4f2f12-6448-4950-b0fd-5f4c94da38e2>
- Peter Merry (ed.): *Under Construction Citizenship, Youth and Europe T-Kit on European Citizenship*.
- Jonathan Evans, Wei Shen (ed.): *Youth Employment And The Future of Work*. Council of Europe and European Commission, Strasbourg, 2010. http://pip-eu.coe.int/documents/1017981/1668233/YK10_Youth_employment.pdf/6640c44d-e46c-42c8-bd29-e382c3b29c16