

<b>Partner University:</b>	<b>Universidad del País Vasco Facultad de Educación de Bilbao</b>
<b>Erasmus code:</b>	<b>E BILBAO01</b>

Course	Code	Semester	Subject area	Course content	Home subject	Code	Semester
PHYSICAL EDUCATION AND ITS DIDACTICS	25869	autumn	primary	The purpose of this subject is to acquire the student's own knowledge and procedures in Physical Education in Primary Education. To this end, various areas will be explored, including motor and expression skills and their evolution in school age. From this starting point, some teaching methodologies, strategies, and procedures will be taught, so that the students of this Teaching Grade get to know how to program the subject.			
DEVELOPMENT OF ENGLISH LINGUISTIC COMPETENCE	27581	autumn	primary	This subject is taught in the 4th year of the Degrees in Infant and Primary Education. It is part of the Foreign Language Minor. Required previous knowledge: B2 level in English. The subject develops the relevant knowledge and competences for the teacher of English as a Foreign Language.	Phonetics, Pronunciation Development	KIDE01B03	III
DEVELOPMENT OF ENGLISH COMMUNICATIVE COMPETENCE	27580	autumn	primary	This subject is part of the minor in Foreign Language in 4th year. The aim is that the students reinforce their knowledge of foreign Language (English) that they are going to teach in their professional life. Moreover, the students will have the opportunity to deepen their knowledge of cultural and literary aspects in English-speaking countries.			
FOREIGN LANGUAGE TEACHING: ENGLISH	27583	autumn	primary/kindergarten	This subject is one of the five included in the minor in Foreign Language Teaching, where students from the Infant Education and the Primary Education degrees share a common group. The field of FLT has been developed and studied mainly for Primary Education level and, therefore, this subject focuses on the proposals used in the Primary classroom. The teaching will be conducted in English, so it is necessary to have an advanced knowledge of it. In addition, it is recommended to review the theoretical concepts worked on during the third year The Foreign Language and its Didactics course.			
ENGLISH FOR THE INFANT AND PRIMARY CLASSROOM	27596	autumn	primary/kindergarten	The present course, which has been designed for students of the Degree on Primary Education, belongs to the Minor in Foreign Languages and aims at confronting the various situations an EFL (English as a Foreign Language) teacher may face in a Primary and Infant classroom. With this aim in mind, in addition to working on the language skills, the course will focus on the development of teaching skills.	Individual Practice in Pre-School II	KIDE01B10	V
					Kindergarten Class Observation III	KIDE00B03	III
					Kindergarten Class Observation V	KIDE00B05	V
THEORY AND HISTORY OF EDUCATION	25858	autumn	kindergarten	Pedagogical theories constitute the fundaments of the training of every teacher. Theory and History of Education aims at presenting students with different contemporary pedagogical paradigms and perspectives so as to recognize the theoretical and epistemological basis that underpin current educational practices. This subject seeks, on the one hand, to address the contemporary pedagogical thought by evaluating the most significant movements, and, on the other, to analyse the historical development of the Educational System attending to its International and national dimension, in order to contextualize educational practices and the birth of those different pedagogical ideas and movements. One of the main objectives of this subject is, by means of critical and reflective readings and debates, to provide our students with the indispensable theoretical tools to start building their own pedagogical discourse.	The History of Education II	KIDE06B07	IV
DIDACTICS OF FOREIGN LANGUAGE TEACHING	25870	spring	primary	This subject is part of the basic training of the third year of the Degree in Primary Education, in which the Primary Education curriculum is worked on in the field of communication experience. It aims at presenting students with the processes that intervene in the comprehension and expression of the oral and written language in a third language (English/French), to consider more adequate teaching situations for its development. Also, given that this subject is within Module 6 (School Competences and Basque curriculum), the student will have the opportunity to become familiar with the curriculum of the foreign language of our community, as well as with the most common methodologies, strategies and ways of doing in the Primary language classroom.			
DIDACTICS OF SOCIAL SCIENCES I	25854	spring	primary	This subject deals with understanding the social fact from a multidisciplinary perspective of the Social Sciences. Thus, it will be shown in different dimensions and space/time scales in order to be aware of its educational value in ethics. This is regarding also to the comprehension of the components and principles of the democratic functioning, its evolution process and public/private institutions, recognizing the worth of every students personal relationship with her/his environment, helping achieve a pacific resolution of conflicts.			
PRINCIPLES OF LANGUAGE TEACHING FOR PRIMARY EDUCATION IN MULTILINGUAL SETTINGS	27601	spring	primary	In this subject, Foundations of Language Education for Primary Teachers in Multilingual Settings, the whole classroom community will be working on the theoretical and methodological foundations needed to teach in a bilingual educational system, paying special attention to the inclusive approach towards pupils having other cultures and languages.			
INFORMATION AND COMMUNICATION TECHNOLOGY IN PRIMARY EDUCATION	27602	spring	primary	This course gives the chance for reflecting on the social and educational impact of ICT as agents of educational innovation, and on the digital competence of teachers and students. It provides knowledge of the processes of interaction, communication and collaboration through ICT and its application to educational practice. It trains people who will be able to guarantee the digital literacy of future citizens for their active insertion in the Knowledge Society. Virtual environments will be presented as settings for education. Good practices with ICT will be identified, implemented and evaluated. It will be part of the interdisciplinary project along with the other subjects of the semester.			
PLASTIC ARTS AND VISUAL CULTURE IN EARLY CHILDHOOD EDUCATION	25902	spring	kindergarten	Updating the concepts of art and art education in students, seeking a contextual perspective focused on the critical understanding of visual culture. At the same time, it aims to provide students with resources, both for their personal development and for their future as educators in arts education in children's classroom. In this sense, it also includes the approach to innovative teaching proposals for this stage and the study of curricular materials.	Aesthetic and Art Studies in Education	KIDE12B03	V

VISUAL CULTURE AND ARTS EDUCATION	25861	spring	primary	The subject is aimed at updating students' conceptions about Art and Art Education, providing contextual perspective focused on critical understanding of Art and Visual Culture. At the same time, it intends to provide them with methodological resources for experimental creation and interpretation within long-term projects, necessary both for their personal development and for their future as art educators.			
NATURAL SCIENCES IN THE PRIMARY CLASSROOM	25866	spring	primary	The program is organised in two sections. Firstly, the basic scientific contents not contemplated remaining uncovered in the program given in the first academic year of the bachelor are developed; that is to say, the topics related to the understanding of matter and energy concepts. Particular attention will be paid to the comprehension of the connection that the latter concepts have with STS (Science, Technology and Society) and with everyday phenomena. Moreover, the second part of the subject consists of is linked to the performing realisation of practical activities, together with a more in depth comprehension of the learning and teaching process in Primary Education which entails the design of teaching units for different educational cycles.			