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| Partner University: | Universidad de Córdoba |
| Erasmus code: | E CORDOBA01 |

| Course | Code | Semester | Subject area | Course content | Home subject | Code | Semester |
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| Preventing and Identifying Developmental and Learning Difficulties in Early Childhood | 101763 | autumn | kindergarten | The main purpose of the course is to better know the characteristics of the various types of developmental disorders and learning difficulties, especially the most common ones in our environment. | Pedagogical Psychology | KIDE06B02 | III |
| Supporting Students with Special Educational Needs in Early Childhood Education | 101764 | autumn | kindergarten | The main purpose of the course is to better promote and facilitate learning from a globalising and integrating perspective of the different dimensions: cognitive, emotional, psychomotor and volitional. | Inclusive Education | KIDE06B13 | IV |
| Teaching Methods in Early Childhood Environmental Education | 101777 | spring | kindergarten | The main purpose of the course is to better acquire values of environmental awareness in order to change environmental attitudes. The course helps students learn how to design environmental teaching proposals. | Ecology; Nature and Environment Protection | KIDE10B02 | IV |
| Health Psychology | 101768 | spring | kindergarten | The main purpose of the course is to better know the main disturbances and disorders that can compromise children's psychological well-being and health. | The Study of Hygiene I | KIDE10B03 | V |
| Language Skills Development and Didactics | 101779 | autumn/spring | kindergarten | The main purpose of the course is to better know the factors that affect the process of language acquisition and development. | The Cultivation of Language | KIDE04B06 | III |
| Natural and Social Sciences Teaching Methods in Early Childhood Education | 101776 | autumn/spring | kindergarten | The main purpose of the course is to acquire theoretical and practical training in the natural and social sciences, their didactic strategies and their treatment in the early childhood education curriculum. | The Methodology of Environmental Studies II The Methodology of Environmental Studies III | KIDE10B06 KIDE10B07 | III IV |
| Practicum II | 101785 | autumn | kindergarten | The course allows students to know the how the education system and the reality of education in its current context work. | Kindergarten Class Observation III | KIDE00B03 | III |
| Educational Intervention Strategies in Early Childhood | 101772 | autumn | kindergarten | The course allows students to know and acquire the teaching skills of early childhood education teachers. | | | |
| Undergraduate Thesis | 101786 | spring | kindergarten | The Undergraduate thesis consists of an original, individual and unpublished work in written format and an oral presentation of the same, which will allow students to show in an integrated way the training contents received and the mastery of the professional competences associated to the Degree. In addition, it will make it possible to demonstrate other work-specific learning outcomes such as creativity, autonomy, capacity for analysis and synthesis, communication skills and oral and written expression, among others. | | | |
| Practicum III | 101787 | spring | kindergarten | The course allows students to know the how the education system and the reality of education in its current context work. | Kindergarten Class Observation IV | KIDE00B04 | IV |
| Religion, Culture and Values | 101789 | autumn | kindergarten | Students will learn how to underline the importance and the universality of religion in different cultures, how to discover the connection between Judaism and Christianity and the originality and the specificity of the Christian religious fact. They will develop skills in order to handle biblical texts: symbols, literary genres, contexts and religious intent of texts. In addition, the course aims to address the manifestations of Christianity in our culture and to locate and clarify religious education in schools. | | | |
| The Christian Message | 101785 | autumn | kindergarten | The main purpose of the course is to promote biblical reading and handling of biblical texts: symbols, literary genres, contexts, religious intentionality of the texts. The course aims to present a basic biblical theology through the major themes of salvation history and assist in the understanding of the progressive revelation of God, culminating in Jesus Christ, the incarnate Word. In addition, it will make possible to provide an up-to-date synthesis of the essential contents of the Christian faith and it will provide an adequate articulation of faith with the whole of knowledge. | | | |
| Spanish Sign Language for Inclusive Schooling in Early Childhood Education | 100790 | autumn | kindergarten | The main purpose of the course is to acquire a communicative competence, at the initial level, in sign language for the school context. Thus, the course will allow students to be introduced to the grammatical aspects of Spanish sign language. | | | |
| Creativity and Language | 100793 | autumn | kindergarten | The aim of the course is to provide students with the necessary training for the development of creative potential and talent, showing how to awaken creativity and how to stimulate its use in personal and professional settings. | | | |
| Communicative, Social, Management, and Entrepreneurial Skills for the Teaching Profession | 100796 | autumn | kindergarten | The aim of the course is to provide students with the communicative skills needed for the teaching role. Thus, the students will learn to develop the social skills required for professional performance. | | | |
| Play in Early Childhood Education | 101788 | autumn | kindergarten | The main purpose of the course is to contextualize the subject in the global framework of early childhood education and analyze its participation in the process of the child's integral development. The students will get to know the game and its characteristics as an educational tool for inclusion in the classroom. | | | |
| Artistic and Aesthetic Skills Development | 100794 | autumn | kindergarten | The aim of the course is to promote student participation in the creation and development of artistic and aesthetic skills. Likewise, the course allows students to identify the different areas covered by artistic and aesthetic skills. | Aesthetic and Art Studies in Education | KIDE12B03 | V |
| Andalusian Heritage | 100795 | autumn | kindergarten | The aim of the course is to know how to explain the most well-known monuments of the diverse cultures of Andalusia to whom they are to be taught, once the monuments have been visited. | | | |

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| Pedagogy and Teaching Methods in Religious Education | 100787 | spring | kindergarten | The aim of the course is to train and prepare future teachers of school religious education, in the field of early childhood education, to guarantee a quality Catholic religious and moral formation. To this end, it is necessary to provide the appropriate articulation of faith with the whole of knowledge | | | |
| Early Stimulation and Attention in Early Childhood | 100789 | spring | kindergarten | The aim of the course is to acquire basic knowledge in early childhood care and to recognize and value the different cognitive, social, emotional and behavioral aspects of children in early care. | | | |
| The Church, the Sacraments and Morals | 100786 | spring | kindergarten | The aim of the course is to train and prepare future teachers of school religious education in the field of early childhood education to ensure quality Catholic religious and moral formation. | | | |