

Partner University:	VIA University College
Erasmus code:	DK RISSKOV06

Course	Code	Semester	Subject area	Course content	Home subject	Code	Semester
NATURE IN SOCIAL EDUCATION							
Module 1: Nature, Health, and Outdoor Activities		autumn/spring	primary/kindergarten	The module is an introduction to the Danish welfare system and the pedagogical practice focusing on learning, development, cultural formation, care, and socialization of children and youth in a democratic society. The module especially focuses on the importance of including health, movement, nature, and the outdoor environment in pedagogical practice. The goal for the student is to investigate why and how to manage and develop pedagogical processes with a focus on nature experiences and understanding and on body and health in an outdoor environment.	Aesthetic and Art Studies in Education	KIDE12B03	V
					Creativity Pictures and Objects, Workshop I	KIDE12B05	III
					The Methodology of Environmental Studies II	KIDE10B06	III
					The Methodology of Environmental Studies III	KIDE10B07	IV
Module 2: Practicum		autumn/spring	primary/kindergarten	The module consists of preparation for practicum and three weeks of practicum completed by a reflection and examination period. The learning environment of the practicum period enables and supports the student's learning and experiences with examining, implementing, developing and adding perspective to pedagogical work at the specific practicum institutions. These learning processes take place in interaction with the target group of the practicum institution, as well as with colleagues.	Kindergarten Class Observation III	KIDE00B03	III
					Kindergarten Class Observation IV	KIDE00B04	IV
					Kindergarten Class Observation V	KIDE00B05	V
					Individual Practice in Pre-School II	KIDE01B10	V
Module 3: Co-creation and citizenship		autumn/spring	primary/kindergarten	The module is focusing on pedagogical knowledge and competence to act in collaborative creation and citizenship. It contains knowledge about the global and local development of the welfare society and the social, historical, institutional, and professional context for pedagogical work and the relationship of such work with and in cooperation with related professions. The achieved knowledge is important in planning, implementation, documentation, and evaluation of a project within pedagogical practice, with emphasis on collaborative creation with relevant parties and pedagogical environments and activities that contribute to citizenship and democratic education.			
EARLY CHILDHOOD EDUCATION & PRESCHOOL TEACHING							
Professional judgment, knowledge and ethics		autumn/spring	kindergarten	Involves working with the student's knowledge and experiences concerning the professional judgment of pedagogical practice. The module focuses on pedagogical professional history, values and view of humanity, professional ethics and pedagogical philosophy. The students will focus on creating opportunities to involve their own experiences from practice in the analysis of the connection between pedagogical theory and practice. The aim is to gain knowledge and skills from different paradigms, and, by that, act in a professional way. Hence, the student will be enabled to analyse and assess dilemmas from a professional, ethical point of view. The student will reflect and judge pedagogical situations and act towards practice from a social professional responsible position.	Values in Society: The Practice of Critical Thinking. Professional Ethics.	KIDE08B03	IV
Childhood, culture and learning		autumn/spring	kindergarten	Students will focus on daycare practice, in particular the ability to produce curricula from a professional didactic. The key focus is to work with children's diverse growth conditions and development of resilience. The learning aim is to establish processes that will facilitate activities according to upbringing. The main purpose is to use and create aesthetic methods and approaches from the perspective of the child, including through the involvement of the children.	Aesthetic and Art Studies in Education	KIDE12B03	V
Relation and communication		autumn/spring	kindergarten	The practicum aims at relations, cooperation and communication in pedagogical practice with 0-6-year-old children. The focus is on diverse conditions regarding thriving relations and communication. From this placement period, the student should learn how to create relationship with the child and support the development of children's communication. The main focus is on play and creative culture as approaches to interact with the child, based on aesthetic learning methods to facilitate learning, caring and relationships.			