

Partner University:	Universitat de Vic
Erasmus code:	E VIC01

Course	Code	Semester	Subject area	Course content	Home subject	Code	Semester
Educational Psychology	13902	spring	primary, kindergarten	This basic training provides you with knowledge about the teaching-learning process and about the psychological variables concerned. The goal is for you to be able to plan, analyse and improve the teaching and learning process within your professional field. The main goals are understanding psychology in order to facilitate its use in educational practice; setting up a framework of reference, based on constructivist theories, leading to an analytical approach to educational practice in general and teaching-learning at school in particular; understanding individual differences in terms of the main psychological theories and the factors involved in adapting teaching to individual students; developing a positive attitude to the regulation and control of independent learning and promoting collaboration among peers for staff development.	Pedagogical Psychology	KIDE06B02	III
Families, Schools and Contexts	13906	autumn	primary, kindergarten	On-going change in society, families and schools require a new educational approach that is more in tune with integrated proposals for child education. In recent years, many schools have tried to implement a model of open participatory centres that take into account families, the context and the community. This course provides theoretical foundations that underlie this educational perspective, as well as knowledge of projects and practical experiences that will give you an insight into the educational work of schools and connections with families and contexts. You will focus on resources to promote integration of students with difficulties and you will gain an understanding the educational process of teaching and learning for the 0-6 year age group.	The Family and Kindergarten	KIDE06B14	VI
Introduction to Physical Education	13884	autumn	primary, kindergarten	Fundamentals of Physical Education aims to equip students with the skills, knowledge and understanding of the structure, content and different elements of a P.E. class, as well as assess it. It will give the opportunity to widen knowledge in regards to PE while developing a practical and contextual understanding of the subject.	The Methodology of Teaching Physical Education III	KIDE11B03	III
Teaching Art I	13887	spring	primary, kindergarten	This course is an introduction to the scope of teaching and learning art, and to the multiple options that art can provide as new ways of understanding ourselves and the world.	Creativity Pictures and Objects, Workshop I	KIDE12B05	III
Teaching Experimental Sciences II	13882	autumn	primary, kindergarten	Teaching Experimental Sciences II aims to prepare student teachers for the challenges of teaching science in kindergarten and primary school in English. The course will focus on designing lesson plans for CLIL contexts. The approach will be therefore based on reflective practice on Science teaching in a L2 context and strategies such as co-teaching and cooperative learning will be fostered throughout the academic semester.	The Methodology of Environmental Studies II	KIDE10B06	III
Teaching Maths I	13909	autumn	primary, kindergarten	This course aims to prepare you for the acquisition of basic knowledge for the teaching of early number concepts, addition, subtraction and base ten concepts in pre-kindergarten, kindergarten and primary school.	The Methodology of Teaching Mathematics I	KIDE05B01	III
Teaching Physical Education	13919	spring	primary, kindergarten	This course will reveal the meaning and importance of physical education. The course is linked to curricular elements for the area of physical education and enhances organisational strategies in this area.	The Methodology of Teaching Physical Education IV	KIDE11B04	IV