

Partner University:	Universidad Zaragoza
Erasmus code:	E ZARAGOZ01
Courses:	https://internacional.unizar.es/subjects-english

Course	Code	Semester	Subject area	Course content	Home subject	Code	Semester
Content and language integrated learning (CLIL)	26544	autumn	kindergarten	The main aims of this subject have to do with the students' ability to put into practice a CLIL approach in the stage of Infant Education by providing them with enough theoretical and practical knowledge through observation, analysis and reflection on their CLIL teaching practice. Moreover, after the observation, analysis and reflection activities, the students will have the opportunity to design and implement CLIL materials, activities, lessons and units of work for Infant Education levels.	Individual Practice in Pre-School II	KIDE01B10	V
English in Child Education II	26523	spring	kindergarten	Since the main objective of this subject is that the students improve their communicative competence, especially oral, in the foreign language, together with the reflection on their own learning, we suggest learning outcomes centered in the comprehension and production skills in written and oral English and also, the description and evaluation of the daily practice inside the classroom. All these outcomes will be evaluated as part of the subject.			
English in Infant Education III	26569	autumn	kindergarten	The principal aim of this module is for the students to improve their knowledge of English grammar and their communicative competence in the language, as well as their language learning strategies. The students' reading and writing skills are expected to expand from B2 to B2+ or C1 level, with special emphasis on the development of academic culture, while their oral skills will be aimed at consolidating B2. In addition, and in line with English in infant education I and English in infant education II, this module will also cover a range of professional aspects relevant to the pre-service training of future nursery EFL teachers, more specifically in connection with bilingual programmes.	Phonetics, Pronunciation Development	KIDE01B03	III
English in Nursery School I	26511	spring	kindergarten	The main objective of this subject is that students improve their communicative competence, especially oral communicative competence in English while reflecting on their learning processes. Subject-specific learning outcomes that students should achieve are reading, speaking, reading, and writing skills, as well as the ability to analyse and evaluate classroom practices and skills development and strategies.	Individual Practice in Pre-School II	KIDE01B10	V
Language and communication in the bilingual classroom	26545	autumn	kindergarten	The subject aims to meet the following principles and objectives: Language and oral communication in the bilingual classroom must take account of both segmental (i.e. pronunciation) and suprasegmental features of speech (i.e. rhythm, stress and intonation), as present in materials from the oral tradition which may be useful, culture-relevant and understandable to nursery school pupils, such as poems, short stories and tales. The module also involves the acquisition of procedures and strategies useful for the development of communicative competence, with a special emphasis on the strategic sub-competence and on all those aspects relevant to the acquisition of the foreign language and some of its basic communicative functions at an early age.	English Language Children's Literature I	KIDE01B11	IV
					English Language Children's Literature II	KIDE01B12	V
Learning and teaching EFL	26560	autumn	kindergarten	The objective of this subject is for students: a) to learn the theoretical foundations of the teaching and learning of English as a foreign and second language; b) to reflect upon the implications which these theories have for the context of the Pre-Primary Education classroom; and c) to prepare future teachers to use teaching strategies effectively.			
Resources for EFL in infant school	26563	autumn	kindergarten	The programme will be structured around the different areas within the curriculum of Infant Education so that the students may be able to develop the necessary competences to foster a communicative and globalised learning of the foreign language (English) as well as the different curricular areas in this educative stage. The development of the activities will follow the general principles that rule the communicative and bilingual approach, which will be revised in the first part of the syllabus. In the same way, the activities related to the diverse curricular areas will respect and exemplify the totalising and globalising principles that lie behind the curriculum of Infant Education.			