

Partner University:	Universidad de Oviedo - Facultad Padre Ossó
Erasmus code:	E OVIEDO01

Course	Code	Semester	Subject area	Course content	Home subject	Code	Semester
English I		autumn	primary/kindergarten	Listening, speaking, reading & writing: 1 Family and Friends; 2. School and Education; 3. Town and Country; 4. Food and Diet; 5. On the move; 6. Working World			
English Teaching in a Global Class I		spring	primary/kindergarten	<p>THEME 1. Grammar: Present tenses and Past Perfect. Used to and would. Time linkers. Sentence builder: uses of like and just. Vocabulary: Identity. Urbantribes. Memories. Word builder: Compound adjectives. Multi-pastverbs. Phonetics: Contractions. Intonation. Communicative skills:- Listening: Languages.Interviews. Dialogues, Speaking: Identity, memories and telling stories, Reading: Avatars. Saving languages. Personal memory, Writing: Personal description. Culture: A sporting event. THEME 2.Grammar: Present Perfect Continuous. The Passive. Sentence builder: Reason linkers: because, (just) in case, as. Modifiers and comparatives: much, a bit, even more, slightly more. Vocabulary: Food. Eating out. Houses. Word builder: verbs + prepositions. Prepositions and adverbs. Phonics: Word boundaries. Polite requests. Unstressed function words. Intonation (offers). Communicative skills: Listening: Food habits/likes. Review of a TV programme. Descriptions of homes. Dialogues. Speaking: Talking about food habits/likes. Homes. Reading: Magazine profile. The history of the ice cream. Interviews. Writing: Invitations. Culture: A famous building. THEME 3. Grammar: Speculating about the present and past. Making guesses. Question tags. Sentence Builder: Verb patterns (want somebody to do something). Prepositions at the end of sentences (questions/relative clauses). Vocabulary: Celebrity. Biography. Word building: Word pairs. Prefixes. Phonics: Intonation (end of sentence) Communicative skills: Listening: Descriptions of celebrities and life stories. Describing a photo. Speaking: Describing a celebrity, hero/heroine, a photo. Reading: Clothes shopping, fashion. Dialogue about a film.TV interview. Writing: Note to a friend. Book review. Culture: A fictional hero/heroine. THEME 4. Grammar: Predictions, intentions, arrangements. Future Continuous. Myself, yourself..... Sentence builder: prepositions + -ing forms. Reduced relative clauses. Cause linkers. Vocabulary: Adventure. My environment. Word builder: Confusing nouns. Asking for information. Uses of take. Phonics: Emphatic stress: Polite intonation. Word stress. Intonation. Communicative skills: Listening: Dialogues with plans and predictions; radio adverts, environment, traffic. Speaking: Talking about adventure, your environment, visual material. Reading: Adverts for extreme sports. Survival tips. Newspaper article about green living. Writing: Personal e-mail about holiday. Formal letter of complaint. Culture: A beautiful natural area. THEME 5. Grammar: Reported statements. Reported questions. Conditional. Sentence builder: Example linkers. Asking what to do. Vocabulary: School. Careers. Word Builder: Making nouns. Multi-partverbs. Phonics: Intonation requests. Communicative skills: Listening: Monologues about school. Dialogue about schools. Interview about careers. Phone-in program.Job interviews. Speaking: Talking about school. Talking about careers. Job interview roleplays. Reading: Online magazine posts. Advice website. Job adverts. Talent shows. Curriculum vitae. Writing: Blog post. Curriculum vitae. Culture: A famous musician. THEME 6. Grammar: Past conditional Past modals. Regrets. Verbs with -ing or infinitive. Obligations and mistakes. Sentence Builder: Whatever/whenever, etc. Contrast linkers. Vocabulary: The arts. Science and technology. Word Builder: Noun + noun. Multi-part verbs. Phonics: Word boundaries. Intonation (linking expressions).Word stress. Communicative skills: Listening: Dialogue about the arts. Radiointerview. Dialogue about science. Interview about science fiction. Speaking: Talking about the arts. Classroom debate. Talking about science and technology. Reading: Exhibition catalogue. Science magazine article. Opinion essay. Writing: Short review of a performance. Culture: A famous poet.</p>			
English Training at School		spring	primary/kindergarten	1. Planification and educational action development, taking into account the diversity present at school.; 2 Methodological skills and educational resources in the English class.; 3. Evaluation.			
Ludic Activities in the English Class		autumn	primary/kindergarten	Oral skills, written skills, vocabulary and grammar activities: BLOCK 1: Introduction Lesson planning, Classroom management, Classroom language, Reflective teaching; BLOCK 2: Listening activities , Advantages and disadvantages, Activities, How to create new materials; BLOCK 3: Speaking activities , Advantages and disadvantages, Activities, How to create new materials; BLOCK 4: Reading activities , Advantages and disadvantages, Activities, How to create new materials; BLOCK 5: Writing activities , Advantages and disadvantages, Activities, How to create new materials; BLOCK 6: Vocabulary and grammar activities , Advantages and disadvantages, Activities, How to create new materials			
English Learning Strategies		autumn	primary/kindergarten	<p>THEME 1: SECOND LANGUAGE ACQUISITION: Describing and explaining Second Language Acquisition; Factors affecting Second Language Acquisition; Theoretical approaches to Second Language Acquisition; Social English vs. Academic English; Errors and mistakes</p> <p>THEME 2: METHODS IN TEACHING ENGLISH AS A SECOND LANGUAGE: Grammar Translation; Direct Method; Audiolingual Method; The Silent way; Total Physical Response; The Community Language Learning; Suggestopedia; The Natural Approach; The Communicative Language Teaching Approach</p> <p>THEME 3: BILINGUALISM: Content Language Integrated Learning (CLIL); Phonics; Gamification; Flipped Classroom</p> <p>THEME 4: ASSESSMENT: Assessment; How to assess the four skills: Listening, Speaking, Reading, and Writing; How to create a test</p> <p>PRACTICE: BLOCK 1: SECOND LANGUAGE ACQUISITION; BLOCK 2: METHODS IN TEACHING ENGLISH AS A SECOND LANGUAGE; BLOCK 3: BILINGUALISM; BLOCK 4: ASSESSMENT.</p>			

English Teaching in a Global Class II		autumn	primary/kindergarten	<p>THEME 1. ADVENTURE: Grammar: Revision of present, past and future tenses, infinitive and verb+ing; Vocabulary: Verb collocations with sporting activities, sports; Story telling; Revision of linking words; Communicative skills: suggesting ideas, asking opinion, agreeing and disagreeing, writing an article, telling stories and fairy tales. THEME 2. THE MEDIA: Grammar: phrases expressing location, reported speech; Vocabulary: the media, verb collocations; Idioms: giving and seeking information. Communicative skills: writing a balanced essay, discussing different aspects of media and celebrity.</p> <p>THEME 3. SECRETS OF THE MIND: Contenidos estructurales: modal verbs to express certainty and possibility; Vocabulary: stay, spend and pass; make, cause and have; Idioms: things going wrong; Communicative skills: talking about different aspects of psychology, making suggestions and recommendations, speculating. THEME 4. MONEY: Contenidos estructurales: as and like, modal verbs to express ability, obligation and permission; Vocabulary: money, numbers; Phrasal verbs: come up with, pull in, etc; Idioms: money matters; Communicative skills: talking about how you spend your money, writing a review. THEME 5. MEDICAL MATTERS: Grammar: relative pronouns and relative clauses; Vocabulary: health and hospitals; Idioms: knowing and agreeing; Communicative skills: writing an essay, talking about the doctor. THEME 6. FESTIVALS AND TRADITIONS: Contenidos estructurales: passive, impersonal passive; Vocabulary: festivals and traditions, suffixes to form personal pronouns; Idioms: success or strong interest; Communicative skills: talking about festivals and traditions, discussing the topic. THEME 7. HOUSE AND ENVIRONMENT: Contenidos estructurales: causative have and get; Vocabulary: type of houses, environmental issue; Idioms: failure; Communicative skills: writing about your ideal house, opinion about the environment</p>			
Practicum IV Minor in Foreign Language: English		spring	primary/kindergarten	1. Planification and educational action development, taking into account the diversity present at school. 2 Methodological skills and educational resources in the English class. 3. Evaluation.			