

Partner University:	Dublin City University
Erasmus code:	IRL DUBLIN04

Course	Code	Semester	Subject area	Course content	Home subject	Code	Semester
Foundations in Education and ECE	ED1011	autumn	primary, kindergarten	This module explores issues related to children and childhoods in diverse contexts. It includes early childhood education, constructions of childhood (sociology and philosophy) and psychology of education. Constructions of childhood will explore and problematize students' own understandings of children and childhood and engage these understandings from both a sociological and philosophical. These perspectives will explore how ideas about children and childhood have been constructed in different ways over time. The work of foundational thinkers in psychology regarding intellectual, social and emotional development will be analysed. There is a focus on the importance of school climate for the motivation, mental health and wellbeing of children and young people, while also recognising individual difference and cultural factors. Contrasting views of development are highlighted as is their relevance for teaching. In addition, students will also critically engage with a range of key theories, current policies and practices in the field of early childhood education. In particular there will be an emphasis on the critical roles of play and language for learning and development.	Pedagogy of Kindergarten II	KIDE06B09	III
Science Ed 2 & Early Childhood Education	ED2032	spring	primary, kindergarten	This module builds on the learning experiences of students in BEd1. Student teachers are provided with opportunities to develop pedagogical content knowledge (PCK), and the skills necessary to research teaching and learning in Science and early childhood mathematics education across the continuum of early childhood and primary education. The importance of establishing prior, current and learned knowledge, understanding, skills and attitudes as well as addressing common alternative conceptions is highlighted. Opportunities are provided for students to bring a critical approach to readings, discussions, learning activities and teaching strategies. Inquiry-based approaches are explored from the perspective of children's curiosity, agency and engagement. Issues related to dispositional development, task design, learning tools, differentiation and assessment for learning are addressed as they pertain to children at different levels of the early childhood/primary school system. Reference is made, as appropriate, to Aistear: The Early Childhood Curriculum Framework and to the Primary School Curriculum.	The Methodology of Teaching Mathematics II	KIDE05B02	IV
Literacy Education in the Early Years	ED1021	spring	primary, kindergarten	Students will critically examine current issues and international research on best practice in literacy in the Early Years. They will identify and critically evaluate the key components of an effective balanced language and literacy framework for the Early Years classroom. There is a focus on developing a range of essential literacy skills within authentic contexts in developmentally appropriate ways. Within workshops students will have the opportunity to explore a range of pedagogies with particular emphasis on the integrated nature of language learning and to develop knowledge of a range of assessment tools.	English Language Children's Literature I	KIDE01B11	IV
Philosophy, Ethics	ED3048	spring	primary, kindergarten	This module critically engages with a range of philosophical theories and links them to education practice and curricular development in Ireland and internationally. The work of thinkers such as Dewey, Noddings, Freire, Foucault, Lyotard and Derrida is foregrounded in this context. Emphasis is placed on fostering critical evaluation skills, multiple perspectives, mutual understanding and teaching for social justice and change. Students will experience and critically deconstruct a range of pedagogical approaches which can be used to engage children in themes related to ethical education and Education About Religions and Beliefs (ERB). The module will support students in planning and resourcing lessons across these curricular areas.	Values in Society: The Practice of Critical Thinking. Professional Ethics.	KIDE08B03	IV
Special/Inclusive Ed & Social Inclusion	ED4013	autumn	primary, kindergarten	This module aims to provide a foundation in the key principles of inclusion and inclusive practice. Specifically, this module will focus on (a) inclusion of children with special/additional educational needs and (b) social inclusion, with a view to developing student teachers' understanding of the factors that underpin and influence the creation of inclusive environments for all children.	Inclusive Education	KIDE06B13	IV
Drama & Physical Education	ED2019	autumn	primary, kindergarten	The nature and purpose of the subjects of drama and physical education will be developed building on earlier experiences with particular reference to students' personal experience of drama and physical education. The role and significance of the body as a means of creative expression and communication together with motor skill development will be developed. Students will be supported in identifying and applying appropriate pedagogical approaches with an emphasis on aesthetic and physical literacies in the primary school context. Challenging, creative and motivating learning experiences will underpin the module as students are enabled to identify and create emotionally and physically safe environments for themselves and for children. Students will continue to be guided towards an understanding and appreciation of well-being and of experiences that can provide children with opportunities to develop a life-long interest in the arts, sport and physical activity.	The Methodology of Teaching Physical Education IV	KIDE11B04	IV
Child Development 2	EC201X	autumn	kindergarten	This module builds on Child Development 1 (BECE101). In addition to further developing students understandings of communication and language in early childhood, this module will focus on how psychology as a discipline can inform our understandings of children's social, emotional and moral development, and of our practices as early childhood educators. It will focus in particular on how the environment and interactions can support early learning. Students will be equipped with an emerging understanding of children's social emotional and moral development from a developmental psychological perspective. The module will also aim to create awareness among students of the complex range of issues that require consideration in the process of early childhood education.	Pedagogical Psychology	KIDE06B02	III
Technology in Learning	EC305X	autumn	kindergarten	In this module students conceptualise early childhood curricula and planning for all children aged birth to six years. This module builds on Year 2 modules wherein students explore frameworks such as Aistear: The Early Childhood Curriculum Framework and Siolta: The National Quality Framework as well as a range of ECE curricula. Students discuss the importance of social and situated learning while recognising children's ability to lead their own learning. The students will explore a developmental, emergent approach to curriculum and planning. The module is framed by social constructivist theories (e.g. Vygotsky) as well as constructivist theories (e.g. Bruner). Students will discuss how adults can support the learning and development of babies, toddlers and young children. The relationship between curriculum and planning will also be explored.	Pedagogy of Kindergarten II	KIDE06B09	III
Inquiry Based Learning in ECE	EC413X	autumn	kindergarten	This module introduces students to key ideas about young children's understanding of STEM and about learning and teaching early childhood STEM concepts from infancy. Students will develop a critical awareness of a range of national and international perspectives on policy on early STEM development and inquiry-based learning. The potential of the everyday activity of infants, toddlers and young children both at home and in early years settings is emphasised. Students are encouraged to recognise the science and engineering ideas in children's engagement with their world. Theory and research about the development of a range of conceptual and procedural understanding is explored. Recommendations about the provision of high quality STEM experiences for 3-6-year-old children along with general pedagogical guidance provided in e.g. Aistear provide a starting point for a discussion about appropriate pedagogy. The role of play, playful pedagogy and talk are identified as key supports for all children's early learning. The importance of countering gendered conceptions of STEM subjects and nurturing positive dispositions towards STEM are key foci			
Creativity in ECE (a focus on Music)	EC107X	spring	kindergarten	This module introduces students to key ideas about young children's understanding of STEM and about learning and teaching early childhood STEM concepts from infancy. Students will develop a critical awareness of a range of national and international perspectives on policy on early STEM development and inquiry-based learning. The potential of the everyday activity of infants, toddlers and young children both at home and in early years settings is emphasised. Students are encouraged to recognise the science and engineering ideas in children's engagement with their world. Theory and research about the development of a range of conceptual and procedural understanding is explored. Recommendations about the provision of high quality STEM experiences for 3-6-year-old children along with general pedagogical guidance provided in e.g. Aistear provide a starting point for a discussion about appropriate pedagogy. The role of play, playful pedagogy and talk are identified as key supports for all children's early learning. The importance of countering gendered conceptions of STEM subjects and nurturing positive dispositions towards STEM are key foci	The methodology of Singing and Music IV	KIDE02B04	IV
Play and Learning 1	EC103X	spring	kindergarten				