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1. INSTRUCTIONAL TECHNOLOGY IN GRADUATE **PSYCHOLOGY** DISTANCE **EDUCATION**: TRENDS AND STUDENT PREFERENCES.

Academic Journal

By: Viola, Shannon; Hendricker, Elise; Saeki, Elina. *Journal of Educators Online*. 2020, Vol. 17 Issue 1, p1-15. 15p.

Subjects: Educational technology; Distance **education** students; Educational **psychology**; **Education** methodology; Distance **education**; Computer assisted instruction

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2. Building Resilience through Culturally Grounded Practices in Clinical **Psychology** and Higher **Education**.

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By: [unclear], [unclear]. 2020, Vol. 41, p47-55. 10p.

Subjects: Clinical **psychology**; Educational **psychology**; Higher **education**; Ecological systems theory; Minority stress

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3. **Ethics Education** in Franciscan Undergraduate **Psychology** Programs.

Academic Journal

By: Ruiz, Ana; Warchal, Judith; You, Di. *Journal of Academic Ethics*. Sep2020, Vol. 18 Issue 3, p223-227. 5p. DOI: 10.1007/s10805-019-09329-1.

Subjects: Undergraduate programs; **Education** ethics; Educational **psychology**; Undergraduate **education**; Social responsibility

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4. Ernst Boesch's cultural **psychology** of **education**.

Academic Journal

By: Kölbl, Carlos. *Culture & **Psychology***. Jun2020, Vol. 26 Issue 2, p159-172. 14p. DOI: 10.1177/1354067X19861049.

Subjects: Educational **psychology**; Cultural **education**; Psychological research; Educational psychologists; Research institutes; Action theory (**Psychology**)

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1. Attitudes of Department of Education district officials towards Inclusive Education in South African primary schools.



By: Motala, Rashid; Govender, Sumeshni; Nzima, Dumisani. *Africa Education Review*. Dec2015, Vol. 12 Issue 4, p515-532. 18p. DOI: 10.1080/18146627.2015.11121...

Subjects: Primary schools; Inclusive education; Education & society; Educators; KwaZulu-Natal (South Africa); Education -- South Africa

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2. Post-primary school teachers' knowledge and understanding of autism spectrum disorders.



By: Young, Keith; Mannix McNamara, Patricia; Coughlan, Barry. *Irish Educational Studies*. Sep2017, Vol. 36 Issue 3, p399-422. 24p. DOI: 10.1080/03323315.2017.133...

Subjects: Classroom management; Autism spectrum disorders; Primary education; Professional education; Pervasive child development disorders

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3. Cross-Disciplinary Thematic Special Series.



By: Xin, Yan Ping; Tzur, Ron. *Learning Disability Quarterly*. Nov2016, Vol. 39 Issue 4, p16-198. 3p. DOI: 10.1177/0731948716669816.

Subjects: Academic achievement; Child development; Learning strategies; School children; Special education; Mathematics; Themat

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4. De Genève à Belo Horizonte, une histoire croisée: circulation, réception et réinterprétation d'un modèle européen des classes spéciales au Brésil des années 1930.

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