

Külföldi intézmény neve:	University of Lapland
Erasmus kód:	SF ROVANIE01
Kurzusinformációk	<a href="https://opinto-opas-lay.peppi4.lapit.csc.fi/en/programme/29442">https://opinto-opas-lay.peppi4.lapit.csc.fi/en/programme/29442</a>

Külföldi tanegység	Kód	Szemeszter	Szak	Tartalom	Hazai tanegység	Kód	Szak	Művter	Félév
EDUCATION									
Primary school professional experience	IEDU0003	ősz	tanító	<ul style="list-style-type: none"> <li>The foundation of Finnish primary school education</li> <li>The curriculum and its influence on everyday life</li> <li>Teacher's roles and pedagogy in the school;- Principles of constructing the learning environment</li> <li>Co-operation with parents</li> <li>Children's daily activities</li> </ul>	Egyéni egyeztetés!				
The comparative essay on the primary school professional experience	IEDU0004	ősz	tanító	<ul style="list-style-type: none"> <li>Familiarization with the academic literature</li> <li>Structuring the topic of the student's choice</li> <li>Writing a small empirical study that is based on the student's professional experience</li> </ul>	Egyéni egyeztetés!				
Special and Inclusive Education (school experience)	IEDU0005	ősz	tanító	To familiarize international students with the Finnish system of special and inclusive education. After course completion students should be able to demonstrate knowledge about similarities and differences regarding the Finnish and students' native system with reference to special and inclusive education.	Multietnikus, multikulturális társadalom, inkluzív nevelés	TT24NA08A04	tanító	nem	V
Teaching English as a foreign language	IEDU0008	tavasz	tanító	The course covers in a brief but comprehensive way the major aspects of TEFL. The basics of the following themes and topics will be addressed during the course: children vs adults in learning foreign languages; current concepts in language education; different methods and approaches to teaching other languages; typical foreign language lesson structures and other types of foreign language lessons; teaching various language skills and areas (the four skills: speaking, listening, reading, writing, and grammar, vocabulary and pronunciation), teaching integrated skills; planning: based on CEFR levels, the European Language Portfolio, OPS 2016; making a period plan and a lesson plan; planning instructional sequences for the presentation and practice of the new language; approaches to correction; motivating young learners; assessment and evaluation: traditional assessment methods (e.g. tests, observation), other assessment methods (e.g. projects, the language portfolio, self-assessment, profiling); ICT in foreign language teaching; evaluating coursebook packages (CBPs) as teaching materials; classroom management.	Angol mint idegennyelv tantárgypedagógiája az osztálytermi gyakorlatban	TT24NA01MT15	tanító	igen	VII
					Angol tantárgypedagógia az osztálytermi gyakorlatban	TT22NA01MT16	tanító	igen	VIII
					Angol mint idegennyelv tantárgypedagógiája II.	TT24NA01MT08	tanító	igen	IV
Finnish System of Education	IEDU0011	ősz / tavasz	tanító	Students will be familiarized with the Finnish system of education in general and some aspects of special education, early years education, adult education and media education in particular. They will carry out a comparative study focusing on the Finnish and the students' native systems and possible professional applications	Országismereti beszédgyakorlat	TT24NA01MT11	tanító	igen	V
English: Observation Period Leading to the Teaching Experience	IEDU0012	ősz / tavasz	tanító	This component provides a lead-in to teaching. It includes guided observation of 10 or 20 English lessons and completion of set tasks related to the observation. Students will be familiarized with teaching English on primary level in the Finnish context. They will understand and follow a structure of a foreign language lesson with focus on what promotes language learning in a primary classroom and what motivates pupils. The Observation Period will facilitate planning a foreign language lesson using a variety of teaching methods.	Egyéni egyeztetés!				
English: Teaching Experience	IEDU0013	ősz / tavasz	tanító	The Teaching Experience period includes guided lesson planning, preparation of teaching materials, actual teaching, self-evaluation and feedback after taught lessons.	Egyéni egyeztetés!				
English: The Teaching Experience Reflective Report (TERR)	IEDU0014	ősz / tavasz	tanító	The Teaching Experience Reflective Report (TERR) is a guided written self-assessment of the Teaching Experience period and should demonstrate how students have met their personal and professional goals during teaching	Egyéni egyeztetés!				
CLIL for primary teachers	LKAS2201	ősz / tavasz	tanító	CLIL compared with other FL-mediated approaches; CLIL benefits and challenges; connecting language and content; language and fluency practice; organizational language of CLIL classroom management and instruction; CLIL lesson planning and scaffolding; adapting authentic materials and subject-specific materials to CLIL; designing and producing CLIL teaching materials for various subjects taught at primary level; assessment in CLIL	Komplex nyelvi fejlesztés II.: nyelvtan	TT24NA01MT07	tanító	igen	III
					A kétnyelvűség elmélete és gyakorlata	TN01KS03	bármelyik	nem	kötelezően választható
						TT24NA01MT04	tanító	igen	III
						TT22NA01MT11	tanító	igen	III