

Külföldi intézmény neve:	Universidad de León
Erasmus kód:	E LEON01
Kurzusok:	https://www.unileon.es/files/2024-03/internacional_english_friendly_subjects_20240315.pdf
Kiegészítő információk	A kurzusok főként angol műtereseknek ajánlottak.

Külföldi tanegység	Kód	Szemeszter	Szak	Tartalom	Hazai tanegység	Kód	Szak	Művter	Félév
Teacher for Early Childhood Education									
Teaching English as a Foreign Language (Pre-K and Kindergarten level)	1012033	tavaszi	óvó	A) Teaching methodology in English for Pre-Primary Education B) Designing online activities or in various formats and media for the pre-primary class. Evaluating teaching materials. C) Learning through play D) Strategies to learn a foreign language					
Children's Literature in Foreign Language: English	1012042	ősz	óvó		Angol nyelvű gyermekirodalom I.	ÓP17NA01AM11	óvó	igen	III
					Angol nyelvű gyermekirodalom I.	ÓP24NA01AM06	óvó	igen	III
Teacher for Primary Education									
English and ELT for Spanish-speaking students of Primary Education: II	1013007	tavaszi	tanító	This English language course focuses on developing the students' communicative skills - at B1 level in the productive skills (speaking, writing) and B2 level in the receptive skills (reading and listening). Students will become more proficient in English and in English language teaching through the accomplishment of communicative tasks and through activities focussed on classroom language. There will be a particular focus on tasks related to teaching English as a foreign language in primary school. These tasks will involve microteaching, working online with other student-teachers and project work.					
Foreign Language Applied to Teaching II	1013017	ősz	tanító		Angol mint idegennyelv tantárgypedagógiája I.	TT22NA01MT12	tanító	igen	IV
					Angol mint idegennyelv tantárgypedagógiája II. és Évfolyamdolgozat	TT22NA01MT13	tanító	igen	III
					Angol mint idegennyelv tantárgypedagógiája I.	TT24NA01MT06	tanító	igen	III
English Phonetics	1013056	ősz	tanító	Have full communicative competence in oral and written English (level B2, Common European Framework of Reference for Languages): "Listening comprehension: Understand: extended speeches and lectures and even follow complex story lines related to the specialism; almost all television news and current affairs programmes; most films in which the language is spoken at a standard language level. Reading comprehension: Be able to read English language texts aimed at primary school teachers. Be able to understand contemporary literary prose. Oral expression and interaction: Be able to present clear and detailed descriptions of a wide range of topics related to the subject area. Written expression: Be able to write clear and detailed texts on a variety of topics related to the speciality. Learning to learn and teach English. Develop and evaluate curriculum content using appropriate teaching resources and promote the corresponding competences in learners". Develop progressively clear, understandable and natural pronunciation and intonation. Show a receptive attitude to errors in production/comprehension, orienting their work on the basis of analysis. Promote in the student the correct development of oral language using the resources derived from the application of new technologies. Have a good phonetic and phonological knowledge of the English language and its application to teaching. Know how to evaluate and select a variety of techniques for discriminating and producing the sounds of the English language and help primary school pupils to use appropriate sounds and intonation in English. Decision making and problem solving: locating the problem, identifying causes and alternative solutions, selecting and evaluating the most appropriate one. Learners can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences. That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.	Komplex nyelvi fejlesztés I.: fonetika és nyelvtan	TT24NA01MT05	tanító	igen	III
				Have full communicative competence in oral and written English (level B2, Common European Framework of Reference for Languages): To acquire literary training and knowledge of children's literature. Promote reading and encourage writing. To express oneself, orally and in writing, in a foreign	Angol nyelvű ifjúsági irodalom	TT22NA01MT09	tanító	igen	VI

Introduction to Contemporary Literature in English	1013058	ősz	tanító, óvó	language. "Know and apply information and communication technologies in the classroom. Discern selectively audiovisual information that contributes to learning, civic training and cultural richness". That students know how to apply their knowledge to their work or vocation in a professional manner and possess the competences that are usually demonstrated through the elaboration and defence of arguments and the resolution of problems within their area of study.	Angol nyelvű ifjúsági irodalom	TT24NA01MT13	tanító	igen	VI
					Angol nyelvű irodalom	SZABV19-01-02	tanító, óvó	szabadon választható	bármelyik
English Morphology, Syntax and Semantics	1013057	ősz	tanító	Documentation skills: consultation of relevant databases in the professional field, consultation of specific journals, "expert" surfing of the Internet. Analytical and synthesis skills: breaking down complex situations into parts for analysis and bringing together disaggregated information to analyse it as a whole. Decision-making and problem solving: locating the problem, identifying causes and alternative solutions, selecting and evaluating the most suitable one. Have full communicative competence in oral and written English (level B2, Common European Framework of Reference for Languages): Know the cognitive and linguistic bases of learning a foreign language. Have a good linguistic knowledge (grammatical and pragmatic) of the English language. Gradually develop grammatical competence, i.e. knowledge of the grammatical resources of the English language and the ability to apply them to teaching in the primary classroom. Know how to evaluate and select grammar and vocabulary exercises and activities that motivate learning and oral and written communication in the primary classroom. Reflect on classroom practices in order to innovate and improve teaching work. Acquire habits and skills for autonomous and cooperative learning and promote it among students. Know how to express oneself in a foreign language at B1 level. Design, plan and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals of the centre. Ability to reflect on own work. Ability to analyse and synthesise: break down complex situations into parts for analysis and bring together disaggregated information to analyse it as a whole. Decision-making and problem solving: locating the problem, identifying causes and alternative solutions, selecting and evaluating the most suitable solution. Creativity: capacity for innovation, initiative, fostering of ideas and inventiveness. Students are able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences.	Komplex nyelvi fejlesztés I.: nyelvi készségek és nyelvtan	TT22NA01MT03	tanító	igen	III
					Komplex nyelvi fejlesztés I.: fonetika és nyelvtan	TT24NA01MT05	tanító	igen	III
Textual Commentary on English Literary Works	1013060	ősz	tanító, óvó	Know how to express oneself in a foreign language at B1 level. "Design and regulate learning spaces in contexts of diversity and that attend to gender equality, equity and respect for human rights that shape the values of citizenship education." Know how to express oneself in a foreign language at B1 level. Critical thinking: ability to analyse, synthesise and draw conclusions from an article (whether opinion or scientific). Creativity: ability to innovate, take initiative, develop ideas and be inventive. That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.	Angol nyelvű beszédgyakorlat	SZABV19-01-03	tanító, óvó	szabadon választható	bármelyik
					Angol nyelvű irodalmi beszédgyakorlat	TT22NA01MT10	tanító	igen	VII
English Culture and Civilization	1013059	ősz	tanító	Understand the principles that contribute to cultural, personal and social education through the arts. Know the school curriculum of arts education, in its plastic, audiovisual and musical aspects. Acquire resources to promote lifelong participation in musical and plastic activities inside and outside school. Develop and evaluate curriculum content through appropriate didactic resources and promote the corresponding competences in pupils. Have full communicative competence in the English language at oral and written level (level B2, Common European Framework of Reference for Languages): A review of the history, geography, as well as cultural and social events from the origins of the Celtic kingdoms that shaped England and later the British Empire, its rise and glory, the independence of the colonies and the building of the Commonwealth to the present day. "Know and apply information and communication technologies in the classroom. Selectively discern audiovisual information that contributes to learning, civic education and cultural enrichment". Know how to express oneself in a foreign language at B1 level. "To deal effectively with language learning situations in multicultural and multilingual contexts. Encourage the reading and critical commentary of texts from the various scientific and cultural domains contained in the school curriculum". "Design and regulate learning spaces in contexts of diversity and that attend to gender equality, equity and respect for human rights that shape the values of citizenship training." Know how to express oneself in a foreign language at B1 level. Creativity: ability to innovate, take initiative, develop ideas and be inventive. That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.	Országismereti beszédgyakorlat	TT22NA01MT05	tanító	igen	V
					Országismereti beszédgyakorlat	TT24NA01MT11	tanító	igen	V