

Külföldi intézmény neve:	P.c Hogeschool Marnix Academie
Erasmus kód:	NL UTRECHT27
Kurzusinformációk	<a href="https://www.marnixacademie.nl/humanities">https://www.marnixacademie.nl/humanities</a>
	<a href="https://www.marnixacademie.nl/special-educational-needs">https://www.marnixacademie.nl/special-educational-needs</a>

Külföldi tanegység	Kód	Szemeszter	Szak	Tartalom	Hazai tanegység	Kód	Szak	Művter	Félév
HUMANITIES									
Humanities research/educational design (vision)		ősz és tavasz	tanító	This programme focusses on citizenship. The students learn about all aspects of citizenship in society and perform a research and educational design of the topic 'citizenship' in the Dutch primary education system. Citizenship has been a compulsory part of Dutch school curricula since 2005. Since then, schools have been obliged to pay explicit attention to this theme in their curriculum. How they do that, is up to the schools. In the light of current social developments, there is still work to be done here. Politicians underline that more than ten years after the embedding of citizenship in legislation, the social urgency to strengthen citizenship education is greater than ever.	Kutatásmódszertan	TT22NA06A03	tanító	nem	IV
					Kutatásmódszertan	TT24NA06A07	tanító	nem	IV
					Pedagógiai pszichológia	TT24NA06A09	tanító	nem	V
					Pedagógiai pszichológia	TT17NA06A08	tanító	nem	IV
					Pedagógiai praktikum	TT17NA06A09	tanító	nem	IV
Internship		ősz és tavasz	tanító	The students will go to a Dutch primary school for their internship. They'll go there at least one day a week, maybe two. This depends on the availability of the school. The students are able to see the Dutch education system in practice and give English lessons and/or teach about the county of their origins. The educational design is closely related to the internship and the students perform their educational design in the internship school. This takes one (or sometimes two) days a week.	Egyéni egyeztetés!				
					Angol mint idegennyelv tantárgypedagógiája I.	TT22NA01MT12	tanító	igen	IV
					Angol mint idegennyelv tantárgypedagógiája II. és Évfolyamdolgozat	TT22NA01MT13	tanító	igen	V
					Angol mint idegennyelv tantárgypedagógiája I.	TT24NA01MT06	tanító	igen	III
					Angol mint idegennyelv tantárgypedagógiája II.	TT24NA01MT08	tanító	igen	IV
					Angol nyelvű gyermekirodalom 1	TT22NA01MT07	tanító	igen	IV
					Angol nyelvű gyermekirodalom 1	TT24NA01MT09	tanító	igen	IV
					Angol nyelvű gyermekirodalom 2	TT22NA01MT08	tanító	igen	V
					Angol nyelvű gyermekirodalom 2	TT24NA01MT10	tanító	igen	V
Dutch Language and culture		ősz és tavasz	tanító	The students are encouraged to investigate aspects of Dutch culture and share information with fellow students. Discussion about these aspects is an important part of the Dutch Culture classes. Students are stimulated to visit places of interest in the Netherlands. During the course, we visit for instance the Rietveld-Schröder House and the governmental city of The Hague. Also, students are challenged to discover Utrecht and its surroundings in their free time. The students will take Dutch lessons. In this small course (14 education weeks, one hour a week) students will learn to introduce themselves in Dutch and understand and participate in a small conversation in internship. Reading aloud a children's book is trained in class and performed in the school of internship. Part of the language course is self-study with DuoLingo. (Students may propose alternative apps, please contact the teacher about this. Students make a digital assessment-file of several parts of the Dutch Language and Culture assignment.	Országismereti beszédgyakorlat	TT22NA01MT05	tanító	igen	V
					Országismereti beszédgyakorlat	TT24NA01MT11	tanító	igen	V
				In the coaching sessions we will discuss the progress of minor activities and internship. The expectations of	Kutatásmódszertan	TT22NA06A03	tanító	nem	IV

Study coaching		ősz és tavasz	tanító	in the coaching sessions we will discuss the progress of minor activities and internship. The expectations of studying in the Netherlands and the well-being of the students is often a conversation topic. Together we reflect on experiences in internship. Students make a digital assessment-file of several parts of the Study coaching assignment.	Kutatásmódszertan	TT24NA06A07	tanító	nem	IV
					Pedagógiai tervezés	TT17NA06A06	tanító	nem	III
SPECIAL EDUCATIONAL NEEDS									
SEN Research / educational design		ősz és tavasz	tanító	<p>This program focusses on special educational needs in inclusive education at primary schools. The students learn all about related aspects of this topic and perform a research and educational design in the Dutch primary education system. Objectives are:</p> <ul style="list-style-type: none"><li>- At the end of this course students can describe, explain, compare and analyse different visions on special and inclusive education. Plus: students can formulate and substantiate their vision on special and inclusive education.</li><li>- At the end of this course students will be able to reflect on SEN specific competences and will be able to identify and reach a personal learning objective by doing action research.</li></ul> <p>The following subjects are part of the SEN-program in the Netherlands:</p> <ul style="list-style-type: none"><li>- Visions on special and inclusive education</li><li>- Special Needs Education (in the Netherlands)</li><li>- Policies and support structures with regard to special and inclusive education.</li><li>- Evidence-based teaching strategies in special and inclusive education (for example: peer tutoring and social skills training)</li><li>- Strategies and methods for children with special educational needs (for example reading difficulties, math problems, behavioural and psychiatric problems such as ADHD and autism )</li><li>- Action Research (competence based) in the field of special educational needs in education.</li></ul> <p>We encourage students to do research from different points of view (society, school, teacher, pupil, learning environment and class management) and to strengthen their competences on creating education which is more suited to children with SEN. Classes and/or coaching sessions are two times a week, with a total of 5 hours a week. In some of the classes they will meet and work alongside Dutch students studying the same course (SEN). Besides classes students have time to work by themselves or in small groups on their assignments. Students make a digital assessment-file covering all parts of the SEN minor assignment.</p>	Kiemelt figyelmet igénylő gyermekek nevelése	TT24NA06A11	tanító	nem	VI
Internship		ősz és tavasz	tanító	<p>The students will go to a Dutch primary school for their internship. They will go there one or two days a week depending on the possibilities in the school. The students are able to see the Dutch educational system in practice and they will be able to give English lessons and/or teach about the county of their origins. During the internship students can be placed in multiple classes for teaching, designing activities, doing observations and doing research within the school. The educational design is closely related to the internship and the students perform their educational design in the internship school. Students make a report on their internship and have an assessment conversation with the teacher and the coordinator of teacher training in the school of internship.</p>	Egyéni egyeztetés!				
					Angol mint idegennyelv tantárgypedagógiája I.	TT22NA01MT12	tanító	igen	IV
					Angol mint idegennyelv tantárgypedagógiája II. és Évfolymdolgozat	TT22NA01MT13	tanító	igen	V
					Angol mint idegennyelv tantárgypedagógiája I.	TT24NA01MT06	tanító	igen	III
					Angol mint idegennyelv tantárgypedagógiája II.	TT24NA01MT08	tanító	igen	IV
					Angol nyelvű gyermekirodalom 1	TT22NA01MT07	tanító	igen	IV
					Angol nyelvű gyermekirodalom 1	TT24NA01MT09	tanító	igen	IV
					Angol nyelvű gyermekirodalom 2	TT22NA01MT08	tanító	igen	V
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				conversation in internship. Reading aloud a children's book is trained in class and performed in the school or internship. Part of the language course is self-study with DuoLingo. (Students may propose alternative apps, please contact the teacher about this.) Students make a digital assessment-file of several parts of the Dutch Language and Culture assignment.	Országismereti beszédgyakorlat	TT24NA01MT11	tanító	igen	V
Study coaching		ősz és tavasz	tanító	In the coaching sessions we will discuss the progress of minor activities and internship. The expectations of studying in the Netherlands and the wellbeing of the students is often a conversation topic. Together we reflect on experiences in internship. Students make a digital assessment-file of several parts of the Study coaching assignment.	Kutatásmódszertan	TT22NA06A03	tanító	nem	IV
					Kutatásmódszertan	TT24NA06A07	tanító	nem	IV
					Pedagógiai tervezés	TT17NA06A06	tanító	nem	III