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| Külföldi intézmény neve: | VIA University College  |
| Erasmus kód:             | DK RISSKOV06  |
| Kurzusinformáció:        | <a href="https://en.via.dk/programmes/exchange/international-class-and-teacher-education">https://en.via.dk/programmes/exchange/international-class-and-teacher-education</a> |
|                          | <a href="https://en.via.dk/programmes/exchange/social-innovation-entrepreneurship">https://en.via.dk/programmes/exchange/social-innovation-entrepreneurship</a>               |
|                          | <a href="https://en.via.dk/programmes/exchange/nature-in-social-education">https://en.via.dk/programmes/exchange/nature-in-social-education</a>                               |

| Külföldi tanegység   | Kód         | Szemeszter | Szak        | Tartalom  | Hazai tanegység                                       | Kód         | Szak      | Műveltség | Félév                  |
|--|-------------|------------|-------------|---|---|-------------|-----------|-----------|------------------------|
| <b>International Class in Teacher Education</b>  |             |            |             |   |   |             |           |           |                        |
| Internationalisation and entrepreneurship in the Danish primary and lower-secondary school (10 ECTS) |             | tavaszi    | tanító      | The semester course «Internationalization and Entrepreneurship in the Danish primary and lower secondary school» is an international module, which is offered to international students. The students will cooperate across nationalities, and at the end of the course they will be able to contribute to the development of the international dimension in the Danish Folkeskole. The course introduces a theoretical framework to understand and to work with globalization, intercultural understanding and entrepreneurship, and through qualitative research methods and the development of an entrepreneurial mindset, the students will be able to transfer this knowledge into actual actions implementable in everyday life at a Danish school. The course is based on the students' studies of relevant theories and their curiosity and courage to investigate ideas and possible actions based on individual experiences and innovative ideas. The course is organized as lectures, exercises and group work at the college closely combined with empirical research at a Danish school. |   |             |           |           |                        |
| General teaching competence (10 ECTS)  |             | tavaszi    | tanító      | The module unfolds the teacher's knowledge and competence carry out well-founded planning, (execution), evaluation and assessment of tuition in primary and lower secondary school. It focuses on didactic analysis and development of teaching, with special regard to the overall education and development of the pupil through: differentiated teaching, varied forms of learning activities, application of analogue and digital teaching aids, assessment and feedback.   |   |             |           |           |                        |
| Culture, English and Sports - Are You Game? (10 ECTS)  |             | tavaszi    | tanító      | The purpose of the module is for students to acquire competences, knowledge and skills in an interdisciplinary and cultural combination of the subjects English and physical education. The birth of modern sports is English and has had an influence on the English-speaking countries' culture, traditions, history, education system and, in particular, the role of sports in popular identity, social cohesion, joy, the concept of fair play and dilemmas.   | A két-tannyelvű oktatás módszertana. Testnevelés      | TN01KS04    | bármelyik | nem       | kötelezően választható |
| <b>Social Innovation and Entrepreneurship</b>  |             |            |             |   |   |             |           |           |                        |
| Social Innovation and Entrepreneurship (20 ECTS)   |             | tavaszi    | tanító, óvó | You will learn how to facilitate, plan, carry out, document and evaluate innovative processes with various target groups. You will also take an active part in co-creating processes. You will learn how to facilitate and motivate physical activities that improve people's lives. You gain knowledge and insight in theories on processes concerning: innovation, co-creation and physical activity  |   |             |           |           |                        |
| the cross-professional collaboration (10 ECTS)   |             | tavaszi    | tanító, óvó | You can identify, analyse and reflect about cross-professional and cross-sectorial challenges and potential opportunities. You also take part in, coordinating and managing holistic and cross-professional processes of cooperation. You gain knowledge understanding the profession and the action competence of social educators and other professionals. Understanding the various sectors of the welfare society, its agents and their perspectives on duties and challenges.  |   |             |           |           |                        |
| <b>Nature in Social Education</b>  |             |            |             |   |   |             |           |           |                        |
| Social education, nature and outdoor activities (10 ECTS)  |             | ősz        | tanító, óvó | The module is an introduction to the Danish welfare system and the pedagogical practice focusing on learning, development, cultural formation, care, and socialization of children and youth in a democratic society. The module especially focuses on the importance of including health, movement, nature, and the outdoor environment in pedagogical practice. The goal for the student is to investigate why and how to manage and develop pedagogical processes with a focus on nature experiences and understanding and on body and health in an outdoor environment.   | Testnevelés és tantárgy-pedagógia II.                 | TT17NA11A03 | tanító    | nem       | III                    |
|  |             |            |             |   | Testnevelés és tantárgy-pedagógiája 3.                | TT24NA11A03 | tanító    | nem       | III                    |
|  |             |            |             |   | Környezetismeret tantárgypedagógia                    | TT24NA10A03 | tanító    | nem       | III                    |
|  |             |            |             |   | A két-tannyelvű oktatás módszertana. Környezetismeret | TN01KS06    | bármelyik | nem       | kötelezően választható |
|  |             |            |             |   | A két-tannyelvű oktatás módszertana. Testnevelés      | TN01KS04    | bármelyik | nem       | kötelezően választható |
|  |             |            |             |   | Testnevelés és módszertana 3                          | ÓP17NA11A03 | óvó       | nem       | III                    |
|  |             |            |             |   | Testnevelés és módszertana 3.                         | ÓP24NA11A03 | óvó       | nem       | III                    |
|  |             |            |             |   | Környezeti nevelés II                                 | ÓP22NA10A06 | óvó       | nem       | III                    |
| A környezeti nevelés módszertana   | ÓP24NA10A03 | óvó        | nem         | IV  |   |             |           |           |                        |
| Practicum (10 ECTS)  |             | ősz        | tanító, óvó | The module consists of preparation for practicum and three weeks of practicum completed by a reflection and examination period. The learning environment of the practicum period enables and supports the student's learning and experiences with examining, implementing, developing and adding perspective to pedagogical work at the specific practicum institutions. These learning processes take place in interaction with the target group of the practicum institution, as well as with colleagues.   | <b>Egyéni egyeztetés!</b>                             |             |           |           |                        |

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| Collaborative creation and citizenship (10 ECTS) |  | ősz | tanító, óvó | <p>The module is focusing on pedagogical knowledge and competence to act in collaborative creation and citizenship. It contains knowledge about the global and local development of the welfare society and the social, historical, institutional, and professional context for pedagogical work and the relationship of such work with and in cooperation with related professions.</p> <p>The achieved knowledge is important in planning, implementation, documentation, and evaluation of a project within pedagogical practice, with</p> | Pedagógiai tervezés         | TT17NA06A06 | tanító | nem | III |
|  |  |     |             |   | Pedagógiai problémátörténet | TT24NA06A06 | tanító | nem | III |
|  |  |     |             |   | Pedagógiai problémátörténet | ÓP22NA06A03 | óvó    | nem | IV  |
|  |  |     |             |   | Pedagógiai pszichológia     | ÓP24NA06A10 | óvó    | nem | III |
|  |  |     |             |   |                             |             |        |     |     |