

Külföldi intézmény neve:	Universitat de Vic
Erasmus kód:	E VIC01
Kurzusinformáció	<a href="https://www.uvic.cat/en/cis/area-educacio">https://www.uvic.cat/en/cis/area-educacio</a>

Külföldi tanegység	Kód	Szemeszter	Szak	Tartalom	Hazai tanegység	Kód	Szak	Műveltség	Félév
Approaches and Methods for Teaching English	14200	Ősz	tanító	This course aims to 1) introduce you to applied linguistics concepts for foreign languages acquisition, 2) improve your EFL (English as a Foreign Language) pedagogy by using new teaching materials as well as project work in Early Years and Primary, and 3) present you with different methods and their implications on teaching.	Angol mint idegennyelv tantárgypedagógiája I.	TT22NA01MT12	tanító	igen	IV
					Angol mint idegennyelv tantárgypedagógiája I.	TT24NA01MT06	tanító	igen	III
Drama Classes	13916	Ősz	tanító, óvó	This course offers future teachers the chance to acquire theoretical and practical resources to develop their communicative competence at a physical and dramatic level.	Drámajátékok	TT22NA04A08	tanító	nem	VI.
					Drámapedagógia és kortárs irodalom	TT24NA04A08	tanító	nem	VI
					Drámajáték az anyanyelvi nevelésben	SZABV19-04-05	tanító	nem	szabadon választható
Drama Projects in Physical Education	16894	Ősz	tanító	<p>This subject focuses on how to plan, implement and evaluate drama projects in the physical education classroom. Combining education and art with sport offers a highly effective formative experience that can be led by anyone working in any form of education. The subject pursues a learn-by-doing methodology; do, reflect, apply.</p> <p>Goals:            To explore, learn about and practice a range of performance-based projects and how to apply them in educational settings            To develop an understanding of different ways of integrating arts and the poetics of the body in the PE classroom            To gain experience in theater-based techniques            To build, develop and reflect on acquired knowledge</p>					
Educational Psychology	13902	Tavaszi	tanító, óvó, csecsemő	This basic training provides you with knowledge about the teaching-learning process and about the psychological variables concerned. The goal is for you to be able to plan, analyse and improve the teaching and learning process within your professional field. The main goals are understanding psychology in order to facilitate its use in educational practice; setting up a framework of reference, based on constructivist theories, leading to an analytical approach to educational practice in general and teaching-learning at school in particular; understanding individual differences in terms of the main psychological theories and the factors involved in adapting teaching to individual students; developing a positive attitude to the regulation and control of independent learning and promoting collaboration among peers for staff development.	Pedagógiai pszichológia	TT17NA06A08	tanító	nem	IV
					Pedagógiai pszichológia	TT24NA06A09	tanító	nem	V
					Pedagógiai pszichológia	CS24NA06A08	csecsemő	nem	IV
English I	14205	Ősz	tanító, óvó	This course aims to 1) engage you in the systematic study of lexis and grammar through continued exposure to authentic written and oral materials, 2) introduce you to academic writing, and 3) involve you in interactive and collaborative project work with partners from the University of Opolski in Poland.	Komplex nyelvi fejlesztés I.: fonetika és nyelvtan	TT24NA01MT05	tanító	igen	III
					Komplex nyelvi fejlesztés I.: nyelvi készségek és nyelvtan	TT22NA01MT03	tanító	igen	III
English II	14243	Ősz	tanító, óvó	This course is aimed at future teachers. The first goal is to help you improve your spoken English so that you can communicate more effectively. Secondly, the course aims to develop your pronunciation skills and help you overcome pronunciation problems when speaking English. The third objective of the course is to promote phonological awareness. The approach in this course is to promote reflection on the development of oral English of children at pre-school and primary school.	Fonetika, kiejtésfejlesztés	ÓP24NA01AM07	óvó	igen	IV
					Komplex nyelvi fejlesztés II.: nyelvtan	TT22NA01MT04	tanító	igen	IV
					Komplex nyelvi fejlesztés II.: nyelvtan	TT24NA01MT07	tanító	igen	IV
English Literature	14244	Ősz	tanító	This is a course that introduces you to famous writers and their work in English literature. At the same time, the focus is on the use of literature in teaching EFL (English as a Foreign Language).	Angol nyelvű ifjúsági irodalom	TT22NA01MT09	tanító	igen	VI
					Angol nyelvű ifjúsági irodalom	TT24NA01MT13	tanító	igen	VI
Families, Schools and Contexts	13906	Ősz	tanító, óvó, csecsemő	On-going change in society, families and schools require a new educational approach that is more in tune with integrated proposals for child education. In recent years, many schools have tried to implement a model of open participatory centres that take into account families, the context and the community. This course provides theoretical foundations that underlie this educational perspective, as well as knowledge of projects and practical experiences that will give you an insight into the educational work of schools and connections with families and contexts. You will focus on resources to promote integration of					

				students with difficulties and you will gain an understanding the educational process of teaching and learning for the 0-6 year age group.					
Introduction to Physical Education	13884	Ősz	tanító, óvó	Fundamentals of Physical Education aims to equip students with the skills, knowledge and understanding of the structure, content and different elements of a P.E. class, as well as assess it. It will give the opportunity to widen knowledge in regards to PE while developing a practical and contextual understanding of the subject.	Testnevelés és tantárgy-pedagógia II	TT17NA11A03	tanító	nem	III
					Testnevelés és tantárgy-pedagógiája 3.	TT24NA11A03	tanító	nem	III
					Testnevelés és módszertana 3	ÓP17NA11A03	óvó	nem	III
					Testnevelés és módszertana 3.	ÓP24NA11A03	óvó	nem	III
Nursery Schools. 3-6 years	13899	Tavaszi	tanító, óvó	The purpose of this course is to give you an understanding of the characteristics of kindergarten and recognize early childhood as a basic stage of development. You will approach early childhood from a global perspective, integrating cognitive, socio-affective and psychomotor dimensions as part of the close relationship between family and school. You will understand the processes of learning and education in early years from 3 to 6 years old. Finally, you will make contact with various methodologies in early childhood education, through analysis, reflection and comparison. You will discover innovative teaching methods in this cycle, and acquire cooperative and communicative skills.	Egyéni egyeztetés!				
Physical Activity and Health Programmes	16868	Ősz	tanító	<p>The subject will highlight the preventive and therapeutic value of the regular practice of physical activity. Skills will be developed to enable CAFE students to plan physical activity programs to improve the health and well-being of healthy and/or sedentary people. The subject pursues the following objectives:</p> <p>Know the relationship between sedentary lifestyle, physical inactivity and health  Know the roles of GCAFE in the area of Physical Activity and Health  Know the characteristics of the different healthy physical activity programs.  Learn about healthy physical activity recommendations for children, teenagers, adults and the elderly.  Learn how to create individualized physical activity and exercise programs to improve people's health.  Know the terminology of the posture and know how to analyze it.</p>					
Psychomotor Development and Body Expression	13905	Tavaszi	tanító, óvó	In this course, students will learn different issues related to the infant's body movement and expression. The subject is organised in two different and independent teaching units, each taught by different professors and assessed independently. On one hand, the first unit helps students to learn what psychomotor development entails. They learn this by participating in an ordinary and regular psychomotor intervention project with a group of 5-years-old children. This project is called "Psicomotricitat a 4 mans" and students observe and actively participate in the sessions that are led by the professor. On the other hand, the second unit focuses on body expression as a content and aims to help students to manage their body expressiveness while exploring it as an intervention strategy.					
Resources and Strategies for Teaching English	14263	Ősz	tanító	Teaching English in a school context: methodologies, strategies and resources.	Angol tantárgypedagógia az osztálytermi gyakorlatban	TT22NA01MT16	tanító	igen	VIII
					Angol mint idegennyelv tantárgypedagógiája az osztálytermi gyakorlatban	TT24NA01MT15	tanító	igen	VII
Social Education in Europe	14660	Ősz	bármelyik	This course offers an introduction to the range of different styles of work being employed in Europe in the field of social education. The overall aim is to provide you with tools to be able to contextualise social educational work in Catalunya and elsewhere, and to enable you to critically evaluate how it is undertaken.	Az EU és az oktatás	SZABV118	tanító	nem	szabadon választható
Sociology of Education	13896	Tavaszi	tanító, óvó	We live in societies that are plural and diverse, that are marked by clear "North-South" differences, by differing notions of democracy and by conflicts. It is important to understand current world problems and tensions in order to reflect on the aims of education in our society and on education policies. In this course, you will collect, organize and interpret information about social and educational events, and study the relations between school and society.					
Teaching Art I	13887	Tavaszi	tanító, óvó	This course is an introduction to the scope of teaching and learning art, and to the multiple options that art can provide as new ways of understanding ourselves and the world.	A vizuális nevelés tantárgy-pedagógiája	TT22NA12A02	tanító	igen	IV
					A vizuális nevelés tantárgy-pedagógiája	TT24NA12A04	tanító	igen	IV
Teaching English	14104	Tavaszi	tanító	This course introduces you to fundamental concepts and ideas of teaching EFL (English as a Foreign Language) in the stages of early childhood and primary education. The course provides extensive information to future teachers about the	Angol mint idegennyelv tantárgypedagógiája I.	TT22NA01MT12	tanító	igen	IV.

Teaching English	14124	Tavaszi	tanító	implementation of English programmes at school, and about the importance of English within the European educational context.	Angol mint idegennyelv tantárgypedagógiája II.	TT24NA01MT08	tanító	igen	IV.
Teaching Experimental Sciences II	13882	Ősz	tanító, óvó	Teaching Experimental Sciences II aims to prepare student teachers for the challenges of teaching science in kindergarten and primary school in English. The course will focus on designing lesson plans for CLIL contexts. The approach will be therefore based on reflective practice on Science teaching in a L2 context and strategies such as co-teaching and cooperative learning will be fostered throughout the academic semester.	Környezetismeret tantárgy-pedagógia	TT22NA10A03	tanító	nem	IV
					Környezetismeret tantárgypedagógia	TT24NA10A03	tanító	nem	III
					Környezeti nevelés II	ÓP22NA10A06	óvó	nem	III
					Környezeti projektek	ÓP24NA10FT05	óvó	igen	IV
Teaching Literature	14267	Ősz	tanító	This course will deal with three areas of study in primary education: 1) literary texts to encourage the habit of reading. 2) children's and juvenile literature: genres, translations, works, periods and history and 3) the school library, its management and organisation with a view to fostering literary education.	Angol nyelvű ifjúsági irodalom	TT22NA01MT09	tanító	igen	VI
					Angol nyelvű ifjúsági irodalom	TT24NA01MT13	tanító	igen	VI
Teaching Maths I	13909	Ősz	tanító, óvó	This course aims to prepare you for the acquisition of basic knowledge for the teaching of early number concepts, addition, subtraction and base ten concepts in pre-kindergarten, kindergarten and primary school.	A számolás tanítása, számkörbővítések II.	TT24NA05A04	tanító	nem	III
					A számolás tanítása, számkör bővítések	TT17NA05A05	tanító	nem	III
					Matematika és módszertana I	ÓP17NA05A01	óvó	nem	III
					Matematika és módszertana I	ÓP24NA05A01	óvó	nem	III
Teaching Physical Education	13919	Tavaszi	tanító, óvó	This course will reveal the meaning and importance of physical education. The course is linked to curricular elements for the area of physical education and enhances organisational strategies in this area.	Testnevelés és tantárgy-pedagógia III.	TT17NA11A04	tanító	nem	IV
					Testnevelés és tantárgy-pedagógiája 4	TT24NA11A04	tanító	nem	IV
					Testnevelés és módszertana IV.	ÓP22NA11A04	óvó	nem	IV