

Külföldi intézmény neve:	Tomas Bata University in Zlín
Erasmus kód:	CZ ZLIN01
Kurzusinformációk:	<a href="https://www.utb.cz/en/courses-at-faculty-of-humanities-2/">https://www.utb.cz/en/courses-at-faculty-of-humanities-2/</a>

Külföldi tanegység	Kód	Szemeszter	Szak	Tartalom	Hazai tanegység	Kód	Szak	Műveltség	Félév
Department of Modern Languages and Literatures (UMJL)									
Phonetics and Phonology	E1KOF	ősz	tanító, óvó	Phonetics and phonology. English phones, phonemes and allophones. Articulatory and perceptive categories of phonemes. International Phonetic Alphabet and rules of phonemic transcription. English monophthongs, diphthongs and triphthongs. English consonants. Phonemic comparison with Czech. Structure and function of a syllable. Suprasegmental phenomena of English: accent, weak forms, reduction; linking, rhythm. Intonation - structure of a tone unit, intonation functions. Pronunciation varieties of English (BBC English, Standard American), pronunciation of non-native speakers.	Fonetika, kiejtésfejlesztés	ÓP17NA01AM03	óvó	igen	III
					Fonetika, kiejtésfejlesztés	ÓP24NA01AM07	óvó	igen	IV
					Komplex nyelvi fejlesztés I.: fonetika és nyelvtan	TT24NA01MT05	tanító	igen	III
Analysis of Technical Texts	E5AOT	ősz	tanító, óvó	Introduction to the theory of text analysis. Definitions of text, discourse, context in the framework of text analysis. Language, communication, text. Text functions. Information structure analysis. Coherence and cohesion. Context-relevant information and semantic nucleus. Sender/receiver of message. Meaning creation. Interpretation. Conversation implicature. Analysis of functional styles and norms for translation. Language and culture conventions. Ideology of the text. Analysis of linguistic and extralinguistic factors.					
Practical English 1	E1JC1	ősz	tanító, óvó	The purpose and content of this course is to refine and enhance students' current skill set. To do so, the course will explore certain practical topics while at the same time honing grammar, vocabulary, pronunciation and listening skills. The course also includes explanations, exercising and using grammar units such as: - an overview of advanced English grammar and vocabulary - explanations, practice and free usage of grammar structures - present/past/future tenses - gerunds and infinitives as well as their usage in verb patterns - direct/indirect speech - modal verbs including their usage in the past and future. In the case of online teaching, the activities of all participants can be digitally recorded at any time	Igei szerkezetek	TT17NA01MT07	tanító	igen	III
					Mondattan	TT17NA01MT13	tanító	igen	V
American and British Short Story of the 19th and 20th century	E6ABS	tavaszi	tanító, óvó	Introduction: Short Story History and Theories - Presentation skills - Narratology - American and British history and culture - American and British literary history - Realism and Naturalism - Modernism and Postmodernism - Types of short story, narrative strategies, suspense					
American Literature Survey	E4AML	tavaszi	tanító, óvó	Oral tradition of Native Americans, Colonial Literature. Puritanism in American Literature. Literature of the American Revolution. Transcendentalism. American Renaissance. Realism and Naturalism. American Poetry in the 20th century. Harlem Renaissance. Lost Generation. Ethnic Literatures. Postmodern literature. Drama of the 20th Century. Latest Developments of the Novel.					
Introduction to the Study of Language	E1STJ	ősz	tanító, óvó	Linguistics, linguistic disciplines and their specifications - Origins of language - Development of writing - Language properties - Language acquisition vs. language learning - Language and the brain - Morphology - Approaches to grammar, parts of speech and their typical features - Words and Word Formation Processes - Semantics vs. Pragmatics - The 20th century European and American scholarship - The Prague Linguistic Circle	Bevezetés az angol mint idegen nyelv tantárgy-pedagógiájába	TT17NA01MT12	tanító	igen	IV
					Angol mint idegennyelv tantárgypedagógiája I.	TT24NA01MT06	tanító	igen	III
Basics in Writing	E1ZPP	ősz	tanító, óvó	This course will first focus on how to use internet and library resources to perform academic research. - The students will learn how to properly formulate an argument. - Students will learn the basics of paragraph construction, including the use of a topic sentence and discourse markers. - Building on the concepts learned in paragraph construction, the students will then learn the constituent parts of an academic essay, including an introduction, thesis statement, supporting paragraphs, conclusion, citations, and works cited page. - The students will write their own five page academic essay as well as several other assignments. - They will learn first hand the process of peer review, critique, and revision.	Angol nyelvű kutatások	SZABV19-01/04	tanító, óvó	nem	szabadon választható
British Literature Survey	E3BRL	ősz	tanító, óvó	Old English and Middle English Literature. Renaissance in England. Neoclassicism and Enlightenment. Pre-romanticism and Romanticism. 19th Century Novel Irish Literary Revival. Modernism. 20th Century Drama. 20th Century Novel					
British Studies	E1BR	ősz	tanító, óvó	Introduction. Theories of Culture. Culture as Representation. Regional Identities and Divisions. Key Events from British History. Politics and Foreign Policy. Economy and Economics. Class and Attitudes. Colonialism and British Empire. Immigration and Minorities in the U.K. Religion.	Országismereti beszédgyakorlat	TT17NA01MT20	tanító	igen	VII
					Országismereti beszédgyakorlat	TT24NA01MT11	tanító	igen	V

Business English 1	E30J1	ősz	tanító, óvó	Contents: Terminology - key terms and concepts from the area of economics. Soft skills: Cross-cultural experience and experiences Reporting back on research Introducing yourself to a group Working in multinational teams Managing the discussion. Sharing Ideas Getting your point across Working practices Formal presentation Teleconferencing Handling a crisis Company dynamics Terms and key concepts: Economy, Introduction to economics, basic terms Different sectors of the economy Market and market mechanism. Competition Key Macroeconomic Indicators Monetary Policy. Fiscal Policy Industrial Revolutions, The Influence of Modern Technologies on the World Economy and Business					
Business English 2	E40J2	tavasz	tanító, óvó	Contents Soft Skills: Handling a crisis Taking part in a teleconference Teamwork and team relationships Responding to feedback Brainstorming Indirect answers Dealing with difficult questions An Impromptu Presentation Reports Terminology: Entrepreneurship Legal Forms of Entrepreneurship Business plan. Business Model Canvas, Business Models Crowdfunding Accounting Statements Finances Management Time management, self management Discourse and argumentation in management Business ethics. CSR. Sustainable development					
Business English 3	E50J3	ősz	tanító, óvó	Soft skills: Learning Business Communication Expressing Dissatisfaction E-learning Performance An Impromptu Presentation Using Questions Performance Reviews Resources Corporate Social Responsibility Discussing Options Using Conditionals Dealing with misunderstanding Terminology: Management, Managers Company Culture Hiring, Job Interviews, Rewarding, Compensation, Motivation Personality Evaluation Methods (MBTI, Big Five), IQ, EQ, CQ Project Management Time Management Principles and Strategies Customers, Features, Benefits Consumer Behaviour Argumentation, Fallacies STP Branding Promotion, Advertising Online / Digital Marketing Social Media, Ethical Marketing, CSR					
Current Issues and Debates	E5CID	ősz	tanító, óvó						
Introduction to Text Linguistics	E4TLI	tavasz	tanító, óvó	Text and textuality. Text as a unit of communication. Textuality standards. Cohesion, coherence, intertextuality. Text and context. Oral and written communication. Creator and recipient of the text. Stylistic means (graphic, phonetic, morphological, lexical and syntactic). Functional styles (administrative, professional, journalistic, artistic and conversational). Practical stylistic analysis of selected genres (business correspondence, advertising, legal and business documents).					
Practical English 2	E2JC2	tavasz	tanító, óvó	The purpose and content of this course is to refine and enhance students' current skill set. To do so, the course will explore certain practical topics as well as honing grammar, vocabulary, pronunciation and listening skills. The course also includes explanations and exercises covering the chapters on advanced grammar and vocabulary, including - participle clauses, - conditionals, - passives, - comparatives and superlatives.	A névszók és használatuk	TT17NA01MT09	tanító	igen	IV
					Nyelvtani rendszerezés	TT17NA01MT16	tanító	igen	VI
					Komplex nyelvi fejlesztés II.: nyelvtan	TT24NA01MT07	tanító	igen	IV
Lexicology	E2LEX	tavasz	tanító, óvó	Language families, Indo-European languages, position of English among world languages - English language developmen - Basic lexicological terms - Vocabulary as a system - Relationships among words - Changes in word meanings - Word-formation processes - Multi-word expressions - Diminutives, euphemisms, dysphemisms, vulgarisms etc. - Vocabulary layers, territorial differentiation - Vocabulary layers, social differentiation - Foreign influences upon English, process of assimilation	Integrált nyelvi fejlesztés III	TT17NA01MT08	tanító	igen	III
Presentation Skills	E2PRE	tavasz	tanító, óvó		Informális tanulás, szakmai programokon való részvétel	KB00KV06	bármelyik	nem	kötelezően választható
Introduction to the Study of Literature and Film	E2ULF	tavasz	tanító, óvó	Text. Intertextuality. Genre. Definition of Literature, Literary Theory, History, and Criticism. Language in Literature. Theme, Motif. Narrative. Story and Discourse; Story and Plot. Narrative Situation. Character. Representation of Consciousness in Prose. Time. Order. Structure of Drama. Space, Time and Characters in Drama. Film Narrative. Form and Style in Film. Adaptations. Film Adaptations of Literary Works. Poetry. Rhythm, Metre, Rhyme. Line, Stanza. Exam.	Angol nyelvű irodalmi beszédgyakorlat I.	TT17NA01MT18	tanító	igen	VI
American Studies	E2AMR	tavasz	tanító, óvó	This course will examine each of the major periods in U.S. history: - Pre-Columbian, - Colonial, - Early Republic, - Age of Jackson, - Ante-bellum, - Civil War, - Reconstruction, - Gilded Age, - Progressive Era, - Depression Era, - The Baby Boom Era, - Present. - Emphasizing the major developments and themes of each period, with the aim of defining key American characteristics that will help the student to understand why Americans think and act the way they do.	Országismereti beszédgyakorlat	TT17NA01MT20	tanító	igen	VII
					Országismereti beszédgyakorlat	TT24NA01MT11	tanító	igen	V
Anglophone Cultures in Film	E6FLM	tavasz	tanító, óvó	Seminar will run for 7 weeks. 1st - 6th week/3 hours, last week 2 hours. American Dream and a Perfect American Family (Revolutionary Road) Position of Sexual Minorities in Paranoia-Stricken Post-WWII America (A Single Man) Vietnam War (Jacob's Ladder) Irish Bigotry-Stricken Society after WWII and Magdalene Asylums (Philomena, Magdalene Sisters) Thatcherism and the Unemployment Problem in the North of England (Full Monty, Billy Elliot) Assimilation of Indigenous Peoples in Canada: Indian residential schools (Indian Horse)					

Morphology	A3MOR	ősz	tanító, óvó	The course Morphology covers the following topics: - Parts of speech: criteria for establishing categories - Morphology of Nouns and Determiners - Number and Countability, Case, Animacy/ Gender - Noun Phrases and their structure - Personal Pronouns, Relative Pronouns, Interrogative Pronouns - Reflexive and Reciprocal pronouns - The category A (Adjectives/ Adverbs) - Morphology of Verbs: Tense, Aspect - Active/ Passive Voice and Agreement - Auxiliaries and Modals - Auxiliaries: do, be and have					
Syntax	A4SYN	tavasz	tanító, óvó	The subject covers the following topics: - Levels of analysis of a sentence (semantics, morphology, syntax, information structuring) - Subcategorization - Subjects (expletive subjects, pro-drop languages) - Objects (direct vs. indirect) - Passivization (form and function, English vs. Czech) - Negation (types of negation, unique negation vs. negative concord, scope of negation) - English sentence patterns, word order - Subordinate clauses (nominal, relative, adverbial) - Information structuring (theme/rheme, eng-weight princip)	Mondattan	TT17NA01MT13	tanító	igen	V
Varieties of American English	E6VAA	tavasz	tanító, óvó	The linguistic facts of life Sociolinguistics vs standard language ideology US English varieties: the big picture Sociolinguistic variation and variables Variation and language change Real vs apparent time Case study: Smith Island, MD Case study: Smith Island, MD (continued) Case study: African American English (AAE) Case study: AAE (continued)					
Department of Modern Languages and Literatures (UMJL), courses are taught in German									
History and Culture of German-speaking Countries	D1DNZ	ősz	tanító, óvó	Germanic tribes, Frankish Empire - High and Late Middle Ages - Reformation and German Peasant's War, Thirty Years' War - Absolutism, period of Napoleonic Wars - Restauration and Revolution, Bismarck - World War I. - Weimar Republic - World War II. - Post-bellum period, split of Germany - Development in FRG a GDR, German reunification - Test	Országismereti beszédgyakorlat	TT17NA07MT08	tanító	igen	III
					Országismeret és nyelvi fejlesztés	TT24NA07MT04	tanító	igen	III
					Nemzetiségi néprajz	ÓP17NA07N10	óvó	nem	V
					Nemzetiségi néprajz	ÓP24NA07N07	óvó	nem	V
					A német nyelvű országok ismerete - német nyelven	SZABV175	bármelyik		szabadon választható
Phonetics and Phonology	D1FON	ősz	tanító, óvó	Phonetics and phonology - Introduction to the Study of phonetic disciplines. - The International Phonetic Alphabet, Modes of transcription. - Sounds (vowels, diphthongs, consonants). - The sounds r, l, e, o, ch and their characteristics. - Prosody (word and sentence stress, speech rate, bond, intonation). - Pronunciation variants. - Pronunciation errors in German. - Methodology of teaching pronunciation (methods, means, resources). - Dialects in the German speaking countries. - Pronunciation of foreign words. - Final test.					
Practical German 1	D1JC1	ősz	tanító, óvó	biography of famous people, CV writing - characteristics of a person - learning foreign languages, Foreign Languages for Europe - official Letter, personal letter - places, travelling and guides - consum, shopping - e-mail: query - Future - describing pictures - writing: critics - final test	Idegen nyelv pedagógusjelölteknek I. (német)	KBN07KV01	bármelyik	nem	kötelezően választható
German Conversation	D6NK	tavasz	tanító, óvó	Entrepreneurship in the area of foreign trade and services - Banks, bank products - Market economy, social polity - Stock exchange - Firms with German participation in the region - Sale support, marketing, advertising - National minorities, cultural differences in the EU - Research, new technologies - Current problems in the EU - Fair trades					
Practical German 2	D2JC2	tavasz	tanító, óvó	occupation, job - connectors and prepositions - partner, love - nouns and adjectives - media communication - prepositions 2, reported speech - lifestyle - mobility - passive	Idegen nyelv pedagógusjelölteknek II. (német)	KBN07KV02	bármelyik	nem	kötelezően választható
German Studies	D2RN1	tavasz	tanító, óvó	Germany: Geography - Population, migration and mobility - National minorities - Federal Republic - overview I. - Federal Republic - overview II. - Federal Republic - overview III. - Berlin - Political system, constitutional bodies, political parties - Media - Germany and the European Union - Test	Országismereti beszédgyakorlat	TT17NA07MT08	tanító	igen	III
					Országismeret és nyelvi fejlesztés	TT24NA07MT04	tanító	igen	III
					Kultúrtörténeti beszédgyakorlatok	TT17NA07MT21	tanító	igen	VIII
Introduction to Literature	D2ULI	tavasz	tanító, óvó	Definition of terms: literature, fiction, functions of literary work - Functions of a literary work - Editions - Interpretation of a literary work: epics - Interpretation of a literary work: drama - Interpretation of a literary work: lyrics - Overview of literary schools and tendencies - Poetics - Literature and society - Literary History - Gender Studies	Német nyelvű koragyermekkori irodalom	TT17NA07MT11	tanító	igen	IV
					Német nyelvű koragyermekkori irodalom	TT24NA07MT06	tanító	igen	IV
					Német nyelvű ifjúsági irodalom	TT17NA07MT16	tanító	igen	VI
					Nemzetiségi gyermekirodalom	ÓP17NA07N16	óvó	nem	VI
German Literature 1	D3NL1	ősz	tanító, óvó	The culture and mythologies of the Germanic tribes - Literature and culture in the Frankish Empire - Spiritual and religious writings in the Early Middle Ages - Courtly lyrics and epic - The Nibelungenlied - Beginnings of Urban Literature - Humanism and Reformation - Baroque - Enlightenment	Német irodalom a középkortól a Sturm und Drang korszakig	TT17NA07N19	tanító	nem	VI
					A középkortól a szentimentalizmusig	TT17NA07MT17	tanító	igen	VI

Introduction to the Study of Language	D1UST	ősz	tanító, óvó	Linguistic disciplines, their cathegories and relations. - Definition of the terms of Philology and Linguistics, Basic Linguistic Terminology - Czech and German Linguistics, The Prague School of Linguistics. - The diachronous and synchronous study of languages. - The diachronous study of the german language. - The communicative Function of the language ans Pragmatics - The Language Structure, Analysis of the language plans: (Phonetics, Phonology, Syntax. - The Language Structure, Analysis of the language plans: (Morphology and Lexikocology. - Semantics, Pragmatics, Psycholinguistics. - The reform of German spelling.	Német mint idegen nyelv tantárgypedagógia elméleti alapjai	TT17NA07MT14	tanító	igen	V
					Német mint idegen nyelv tantárgy pedagógia elméleti alapjai és gyermekirodalom	TT24NA07MT08	tanító	igen	V
					A kétnyelvűség elmélete és a nemzetiségi nyelv módszertana	ÓP24NA07N03	tanító	igen	III
Austrian and Swiss Studies	D5RRS	ősz		Geography of Austria and Switzerland - Population, migration and mobility - National minorities - Overview of federal states - Intercultural differences - Economy and global market - Companies - Vienna/Bern - Political system, constitutional bodies, political parties - Media - Significant personalities of public life					
Syntax	N3SYN	ősz	tanító, óvó	Syntax as a component of Linguistics. - The formal approach (surface syntax) and semantic (in-depth syntax). - Syntactical relationships and ways of expressing them. - Sentence structures and their standing. - Word order, actual sentence structures. - The typology of sentences. - Compound sentences, the relationship between sentences. - Complex sentences, asides. - Tempora. - The Imperative. - Modality. - From sentences to text. - Text grammar. - Course Credit Test.	Mondattan	TT17NA07N14	tanító	nem	V
					Mondattan	TT24NA07MT07	tanító	igen	V
German Literature 2	D4NL2	tavasz	tanító, óvó	Storm and Stress (Sturm und Drang) - Weimar Classics - The Romantic Period - Between Classicism and Romanticism - Biedermeier - Vormärz - Junges Deutschland - Realism - Naturalism - Modernism - Expressionism - Literature of the Weimar Republic - The Third Reich, internal emigration, exile - Literature after 1945 - Contemporary literature	Német irodalom a középkortól a Sturm und Drang korszakig	TT17NA07N19	tanító	nem	VI
					Német irodalom a klasszikától a modern korig	TT17NA07N20	tanító	nem	VII
					19-20. század német irodalma	TT17NA07MT19	tanító	igen	VII
Department of School Education (USP)									
Propaedeutics of Pedagogy	E1PPE	ősz	tanító, óvó	The structure of education. - System of educational sciences, neighoring sciences, horizontal and vertical structures. - Goals of education, functions of educational goals. - Changes in goals of education, discrepancies in and legitimacy of educational goals. - Dimensions of education, the psychological dimension of education, the sociological dimension of education. - The didactical dimension of education, anthropological preconditions of education. - Basic concepts and categories in education. - Modes of instruction, educational strategies, methods of instruction, instructional media, educational competences. - Education and education in the Czech Republic. - The international context of education. - The historical context of education. - Alternative models of education in kindergartens. - Methodology and its position in the system of educational sciences as a basis for portfolio creation. - Transdisciplinary concept of education in contemporary Czech school	Pedagógiai pszichológia	ÓP17NA06A02	óvó	nem	III
					Pedagógiai pszichológia	ÓP24NA06A10	óvó	nem	III
					Pedagógiai tervezés	TT17NA06A06	tanító	nem	III
					Pedagógiai pszichológia	TT24NA06A09	tanító	nem	V
Pedagogical Communication	E2PK	tavasz	tanító, óvó	Social contact and social communication - definition. Communication models. Themes of communication and its importance in today's society. - Description and rules of communication of a teacher-student communication as a social event. The role of communication in teaching preparation and practice. - Development of public speaking and rhetoric. Self-presentation and communicating in front of an audience. - Style a of personal expression - verbal component, non-verbal and indirect communication circumstances. - Social perception and listening. - Communication styles. - Monologue and dialogue in the classroom. - Barriers to communication. Problem communication - criticism, conflicts and unhealthy communication. - Positive communication. Criteria for mental health. - Communication skills and their development. - The organizational form of teaching in terms of communication. - Monitoring and evaluation of communication.					
Solving of Educational Situations	E4RV	tavasz	tanító, óvó	Education, the educational situation - Educational issues, troubled and unruly pupil - Behaviour disorders (disorder from the perspective of psychology, special education, medical manual) - Teacher and a problem student - Disciplinary resources - Work with troubled and unruly pupils, and individuals with behavioural disorder, institutional support - The re-education process - Practical problem solving of educational situations	Mentális sérülékenység a családban	KB19-06MN06	tanító, óvó	nem	kötelezően választható
Game and Its Educational Use	EK1HE	ősz	tanító, óvó	Game theory, conception of games in historical context (history of games, game in educational theories of eminent representatives). - Peculiarities of pre-school child games, attributes and signs of games, developmental phases of games, typology of games. - Use of educational games in kindergarten. - Historical view of toys, contemporary toys. - Design of educational toy and its use in the educational process.	Játék az iskolában	KB06TN02	bármelyik	nem	kötelezően választható
Psychomotorics	E2PMO	tavasz	tanító, óvó	Psychomotr skills development, aims and tasks. Personality of a child. Psychical and social development. Motor development of a child. Anatomical and physiological aspects. Characteristics of movement. Motivation. Child-parent relationships.	Részképességek fejlesztése kisgyermekkorban	ÓP17NA06KG06	óvó	nem	IV
					Részképességek fejlesztése kisgyermekkorban	ÓP24NA06KG04	óvó	nem	IV

Drama Education	E1DE	ősz	tanító, óvó	Theater and drama. - Drama as a method of complex personality development, personality education. - The role and meaning of language in drama. - Characteristics of individual strategies and techniques of drama. - Practical exercises using dramatic techniques integrating, relaxing and exercising for the development of different senses. - Interpretation of literary texts and other cultural texts using dramatic techniques. - Ways of using drama in the educational process.	Drámapedagógia és kortárs irodalom	TT24NA04A08	tanító	nem	VI
					Drámapedagógia	KB04MN01	tanító	nem	kötelezően választható
Department of pedagogical sciences (UPV)									
Development Psychology	EP2VP	tavaszi	tanító, óvó	Knowledge about the general relations of human development - Prenatal development - Neonatal period - Infancy - Toddler period - Preschool age - School age - The period of adolescence - The young adulthood - The middle adulthood - The older adulthood - Early senescence - Real senescence - Death and dying					
Feuerstein instrumental enrichment	EP3FO	ősz	tanító, óvó	R. Feuerstein's theoretical background: structural cognitive modifiability, mediated learning, dynamic diagnostics (LPAD battery). Comparison of Feuerstein's conception of cognitive development with the conception of J. Piaget and L. S. Vygotsky. Practical work with instruments - students will regularly, independently work with several instruments and experience the development of their cognitive abilities first-hand.					
Intriduction to Social Work	EP1UP	ősz	tanító, óvó	Objectives and functions of social work, basic concepts. - Social worker. - Ethics in Social Work. - Communication in social work. - Individual social work. - The history and diagnosis in social work. - Typology of clients. - Social work with groups and with the community. - Supervision in social work. - Crisis intervention. - Management in Social Work - Social work in prisons, probation and mediation service.					
Methods of Social Educational Work	EP5MS	ősz	tanító, óvó	Introduction to the study of socially educational work methods. - Research methods (observation, dialogue, questionnaire, case history). - Methods of work with individual. - Methods of work with group. - Community social work. - Unconventional methods of social work. - Other methods and techniques applicable in socially-educational work.					
Social Work with Family and Children at Risk	EP4PR	tavaszi	tanító, óvó	Family policy in the Czech Republic. - The family as a natural social environment and its functions. - Legislative definition of parental responsibilities. Solidarity between generations. - Goals and principles of child protection (individual plan for child protection). - Child protection and quality standards of social and legal protection. - Criminal responsibility of children and youth. - Educational measures. - Substitute family care (foster care versus institutional care). - Financial literacy and indebtedness of families with minor children.	Család- és gyermekvédelem I.	ÓP24NA08SS06	óvó	igen	IV
Social Pedagogy	EP4PD	tavaszi	tanító, óvó	Profession of social educator - Communication in the field of social pedagogy - The school as an institution and community. - Risky behavior among youth. - Pedagogical work with seniors. - Formal education and training in their free time.					
Multicultural Education	EP5MV	ősz	tanító, óvó	Culture (definition, anthropological and axiological conception). - Multiculturalism (origin, characteristics, in the USA, Canada, Australia and Europe). Racism (race, concept development, racism occurrence). - Migration and refugees. - Immigration and asylum policy in the Czech Republic. - Integration of immigrants according to EU. - Foreigners, minorities and media. - Minorities in the Czech Republic (Vietnamese, Ukrainians, Balkan migration). - Roma people in the Czech Republic (history and present). - Multicultural education concept.	A kulturális antropológia alapjai. Kisebbségi kultúrák	ÓP24NA08SS03	óvó	nem	III
					Inter- és multikulturális nevelés	KB06MN01	bármelyik	nem	kötelezően választható
					Multietnikus, multikulturális társadalom, inkluzív nevelés	TT24NA08A04	tanító	nem	V
Social Policy	EP3PL	ősz		Basic terminology (social, policy, social policy, social situation, social event, social problem, social security, social insurance, social assistance, social assistance) -Types of social-policy objectives and instruments of social policy, -Subjects and objects of social policy, functions and principles of social policy -The three-pillar of social security (social insurance, social assistance, social assistance) -Welfare-state (the term and concept of the welfare state) -Characteristics of family-policy -Pension Policy -Characteristics and significance of state health policy -Employment policy - Educational Policy -Housing-policy -The current social policy issues					
Social Work with Seniors	EP5PS	ősz		Brief content of the classes: - specification of the basic terms (senior, senium, old age, aging), theoretical specification of Social work discipline; - social events in senior age (leave to pension, illness in old age, etc.); - specifics of the work with seniors (musculoskeletal system limitations, communicational abilities, lower rate of adaptatiton, etc.); - activization of seniors; - social services for seniors; - practical examples adressed in practice.					

Social Pathology	EP2PA	tavasz		<p>The Situation of the Man at the Beginning of the Third Millenium -The Introduction to Social Pathology -The Changes in Selected Areas of Social Services in the Czech Republic after 1989 -The Current Form of Social Services in the Czech Republic -The Current State of Inclusion in the Czech Republic -The Social Services, that are Provided to Children, who have Left without Parents -The Social Services, that are Provided in Homes for Elderly -Self-Esteem, Narcissism, and Aggression: Does Violence Result From Low Self-Esteem or From Threatened Egotism? -The Role of Social Educator in the Field of Sexuality -Task of the Social Educator in Situations, that are Connected with Violence and Aggression -Self -harm and Suicidal Behavior in Terms of Social Educator</p>						
------------------	-------	--------	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--	--	--