



Formal and content requirements for TDK papers by genre
(On the basis of OTDK sections' calls)

PSYCHOLOGY AND EDUCATION SCIENCES SECTION

Topic areas

TDK papers that are predominantly subject-specific methodological (subject pedagogy) or educational technology-oriented in focus and content do not fall within the Psychology and Education Sciences Section; such papers may be submitted to the Education and Learning Methodology Section of the 38th OTDK.

A) The PSYCHOLOGY SUBSECTION welcomes TDK papers in the following categories:

In the sessions of APPLIED PSYCHOLOGY, we welcome TDK papers presenting practical applications of psychological knowledge, including, among others: counselling and career psychology; educational and school psychology; work, organizational and HR psychology; sport and performance psychology, coaching; economic, consumer and marketing psychology; forensic and criminal psychology; environmental psychology; psychology of religion; as well as technology psychology, user experience (UX), and human–computer interaction (HCI).

In the sessions of GENERAL PSYCHOLOGY, we welcome TDK papers from various subfields of experimental psychology, including, for example: biology and neurophysiology; sensation and perception; attention, consciousness and states of consciousness; learning, memory, thinking, language, communication, problem-solving and decision-making; motivation and emotion; as well as papers addressing issues of reliability and validity, and the psychological aspects of artificial intelligence.

In the sessions of DEVELOPMENTAL PSYCHOLOGY, we welcome TDK papers examining human development across the entire lifespan, including infant and early childhood development; the cognitive, emotional and social development of preschool and school-age children, as well as adolescence; topics related to

atypical development and developmental disorders (e.g. ASD, ADHD, learning disorders); the psychological characteristics of young adulthood, midlife and old age; as well as studies focusing on the life course, identity and family relationships.

In the sessions of PERSONALITY, HEALTH AND CLINICAL PSYCHOLOGY, we welcome TDK papers addressing topics related to personality, individual differences, and clinical and health psychology, including: personality theories and trait research; temperament, emotional style and self-regulation; intelligence, creativity and motivational characteristics; stress, coping and resilience; health behavior and lifestyle; psychological aspects of psychosomatic and chronic illnesses; promotion of mental health; mental hygiene; psychological aspects of psychiatric disorders; as well as the study of health promotion, prevention and intervention programs.

In the sessions of SOCIAL PSYCHOLOGY, we welcome TDK papers analyzing social behavior and social processes, including, among others: social cognition and attitudes; group processes, leadership and cooperation; intergroup relations, prejudice and discrimination; communication, media and online social psychology; close relationships, attraction and intimacy; social norms, values and collective behavior; as well as community and political social psychology, and research addressing social issues (e.g. poverty, migration, climate change).

B) The EDUCATIONAL SCIENCE SUBSECTION welcomes TDK papers in the following categories:

In the sessions of PEDAGOGY, we welcome papers covering research in educational theory, philosophy of education, instructional theory (didactics), the history of education and schools, comparative pedagogy, social pedagogy, child protection, public and higher education policy, educational economics, education law, education administration, and sociology of education. Additionally, we invite TDK papers on theoretical and historical topics in special education, understood within its broader interdisciplinary context.

In the sessions of ANDRAGOGY, we welcome TDK papers addressing pedagogical and psychological issues of andragogy, adult education and training, adult learning, public education and cultural activities, lifelong learning, sociology of culture, community organization, aesthetic awareness and education, leadership theory and institutional systems, human resource consulting, cultural mediation, cultural tourism, museum mediation, theory of culture, cultural policy, and communication theory (excluding works that are explicitly mathematical, epistemological, or sociological).

General formal requirements

Font: Times New Roman

Page size: A4

Text alignment: Justified

Font size: 12 pt

Line spacing: 1.5

Margins: 2.5 cm

Section-specific requirements

The minimum length of the TDK paper is 20 pages and the maximum 40 pages. This includes the table of contents, the abstract and the bibliography.

It is also recommended to place charts and tables necessary for understanding the main text within the body of the paper. If additional tables or charts are desired by the author but are not essential for understanding the main content, they can be included in a supplement. All charts and tables in the TDK paper must be numbered and referenced accordingly within the text.

The appendix, which does not count toward the 20–40 pages main body length, should be uploaded as a separate, supplementary document (however, if the supplement and main document together do not exceed 40 pages, they may be uploaded as a single file).

Method of referencing: The format for references and the bibliography must follow the APA citation style. In English, a detailed guide is available at <https://apastyle.apa.org/>.

In this section, TDK papers can primarily be submitted in Hungarian. If the authors are enrolled in an English-language program, the TDK paper may also be submitted in English. For these English-language TDK papers, if at least 50% of the authors are Hungarian native speakers, the TDK paper must be presented in Hungarian at the national conference (OTDK).

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