

Külföldi intézmény neve:	Starmillis University College
Erasmus kód:	UK BELFAST04
Kurzusinformáció:	https://www.stran.ac.uk/international-students/erasmus/study/

Külföldi tanegység	Kód	Szemeszter	Szak	Tartalom	Hazai tanegység	Kód	Szak	Műveltség	Félév
RECOMMENDED MODULES									
PEACEBUILDING AND RECONCILIATION	SEO2003	ősz, tavasz	tanító, óvó	This module provides an introduction to this history of Northern Ireland and considers the importance of peacebuilding and reconciliation in a society emerging from a violent political conflict. You will also explore the role of educators as peace builders and consider how teachers can embrace cultural and ethnic diversity in their classrooms to promote social justice.	A múltismeret tanítása az első négy iskolaévben	TT17NA08A02	tanító	nem	IV
NORTHERN IRELAND CULTURE AND EDUCATION	SEO2001	ősz, tavasz	tanító, óvó	With an emphasis on schools and the curriculum, the module examines the Northern Ireland education system and curriculum, past and present, contrasting it with other systems globally. It also looks at cultural influences and patterns. Current issues and challenges covered include inclusivity in education, educational selection at age 11 and religious and social segregation and integration.	Társadalom; művelődés kisebbségek az új- és jelenkori Magyarországon	ÓP17NA08A04	tanító	nem	VI
					Országismereti beszédgyakorlat	TT17NA01MT20	tanító	igen	VII
YOUNG PEOPLE, COMMUNITY AND CULTURE	EDC7066	ősz, tavasz	tanító, óvó	The module examines trends in youth culture and the implications for the personal, social and emotional development of young people. Student will gain a better understanding of youth culture and adolescent development and how historical changes and social and cultural trends affect and influence young people. Students are encouraged to put theory into practice by undertaking a placement module in a community or youth work setting.	Iskola és társadalom. A társadalom megismerésének módszerei. Családszociológia	TT17NA08A03	tanító	nem	VII
CONTEMPORARY APPROACHES TO TEACHING LANGUAGES	SCS3042/S CS3085		tanító	The focus of this module is the teaching of languages to young children. Students will explore and discuss the history of second language teaching. Students will also become familiar with the theories and methodology of second language learning and acquisition. Through observation of good practice and teaching, the students will relate practice to theory and develop teaching materials in the context of the Northern Ireland Curriculum and Languages Strategy.	Bevezetés az angol mint idegen nyelv tantárgy-pedagógiájába	TT17NA01MT12	tanító	igen	IV
CHILDREN'S LITERATURE	SCS3016		tanító, óvó	This module investigates a range of texts written for children, including traditional tales, picture books, fantasy, realistic fiction, historical fiction and poetry. There will be a focus on the ways in which each literary genre displays differing conventions in language and in structure. Students will also have the opportunity to take part in workshops and deliver lessons in local schools.	Angol nyelvű gyermekirodalom I	TT17NA01MT11 ÓP17NA01AM11	tanító, óvó	igen	IV
					Gyermekirodalom I	TT17NA04A13	tanító	nem	III
					Gyermekirodalom és módszertana III	ÓP17NA04A09	óvó	nem	III
PRIMARY EDUCATION									
School Based Work	SSW2017 /SSW2018	tavasz	tanító	Introduce students to the Northern Ireland curriculum and the classroom. Students will be placed in a school for at least 20 days and they will start to build professional competence in the classroom. They will complete a portfolio of evidence reflecting their developing competence. Students will be supported by a tutor in college and in school.	Egyéni egyeztetés!				
Language and Learning	SCS3055	ősz	tanító	This module will focus on enabling students to promote and develop literacy effectively in the context of the revised Northern Ireland Curriculum for Foundation Stage, Key Stage 1 and Key Stage 2. There will be sessions devoted to developing talking and listening, reading and writing in cross-curricular learning areas, on enabling pupils to become active makers of meaning in both reading and writing, and on developing collaborative work and thinking skills in the context of communication skills. There will be a focus on analysing and responding to the needs of strugglers with reading and writing, and on creative activities at all stages to develop pupils' confidence and abilities in integrating the four skills of talking, listening, reading and writing.	Idegen nyelv pedagógus-jelölteknek I - IV (angol)	KBN01KV01 - 04	bármelyik	nem	kötelezően választható
Mathematics & Numeracy	SCS2008	ősz	tanító	The students will develop a comprehensive concept of the knowledge, skills and understanding necessary to be an effective teacher of numeracy in the primary classroom. The practical nature of the subject and the theoretical premise on which the subject is based will both be explored. The role of diagnostic procedures and assessment will be examined. Students will be introduced to the assessment and teaching of numeracy to children with special educational needs. The areas of mathematical language, problem solving and mathematical thinking will be specifically addressed. The development of mathematical processes will underpin the course.	A számolás tanítása, számkörbővítés	TT17NA05A05	tanító	nem	III
Working with Parents	SES3071	ősz	tanító	This module will provide students with opportunity to examine the historical perspective and rationale for parental involvement in their children's education. Issues such as the parenting role and its relevance to education, the interaction of professionals and parents and suggested modules of children and professionals and parents working together will be studied. Involving fathers and working with grandparents will also be a key focus. Students will also have the opportunity to learn about the range of parenting programmes that may be operating in some schools and also to look at some examples of good practice in working with parents.	Család és iskola	TT17NA06A14	tanító	nem	VII

Autistic Spectrum Disorders	SES3072	ősz	tanító	The module covers issues in the education of children with ASD in the mainstream school; current approaches; the prevalence and nature of sensory processing and individual learning styles; the relationship between sensory processing and individual learning styles; the impact of sensory processing difficulties on learning, classroom behaviour and social relationships in school; the implementation of appropriate interventions in the classroom to address sensory processing difficulties and to enhance learning; and the application of current literature to provide an evidence base for practice.	Autizmus spektrum zavar kisgyermekkorban	SZABV255	bármelyik		szabadon választható
Leadership in Diversity & Mutual Understanding		ősz	tanító						
Childrens Literature	SCS3016	ősz	tanító	This module investigates a range of texts written for children, including traditional tales, picture books, fantasy, realistic fiction, historical fiction and poetry. There will be a focus on the ways in which each literary genre displays differing conventions in language and in structure.	Angol nyelvű gyermekirodalom I	TT17NA01MT11	tanító	igen	IV
					Gyermekirodalom I	TT17NA04A13	tanító	nem	III
Children with Special and Additional Needs	SES3009	ősz	tanító	The module will provide students with the opportunity to study concepts and contexts of special/additional needs in contemporary settings and to gain skills of assessment, curriculum planning and collaborative working. By focusing on a number of specific learning needs students will consider issues in addressing individual needs in diverse classrooms and consider the psychological theories that underpin current approaches to intervention. Consideration will be given to cultural, economic, managerial and pedagogical issues raised by current policy on inclusion. Includes 5 days of observation in a special school.	Beteg gyermekek oktatási rehabilitációja	SZABV254	bármelyik	nem	szabadon választható
Contemporary Issues in Pastoral Care	SES3041	ősz	tanító	The module addresses current sensitive issues in pastoral care which are relevant to beginning teachers both in Primary and Post-Primary contexts and considers a number of contemporary pastoral issues and in each case considers possible responses on the part of the class teacher and the school. The areas covered include bullying, child protection, domestic violence, separation and divorce, bereavement, self-harm and suicide. The module will require students to engage critically with local, national and international research in each area, and to consider how research findings relate to everyday practice in schools.	Mentális sérülékenység a családban	KB19-06MN06	bármelyik	nem	kötelezően választható
Working with Disadvantaged Pupils	SES3055	ősz	tanító	This module will initially offer critical insight into the central generic factors associated with disadvantage and the impact of children's and young people's learning and development. Links between disadvantage, adversities and learning will be subject to critical scrutiny throughout. Following this contextual analysis, the module will then critically consider the structure of community interventions with a focus on links with schools. There are three main themes to the module: disadvantage, impact and interventions. These themes pose important questions about the nature of disadvantage and working with disadvantaged pupils. While they are presented separately during the course of the module, they are all interrelated.					
Writing, Popular Culture and the Child	SES3083	ősz	tanító	This module will explore how student teachers can develop their awareness of children's out-of-school literacy lives which are shaped by popular culture. Literacy that involves new media and popular culture is often considered the opposite of traditional literacy. However, this module advocates drawing on both traditional pedagogical practice and contemporary popular culture to create an intertextualised and converged learning environment. The module will consider current policy initiatives on raising standards in literacy and will address the challenges in teaching writing in the digital age and motivating all children to write. The importance of accessing children's views in accordance with Article 12 of the UNCRC will also be addressed with regard to giving children a voice in how popular culture might be included in the classroom for the purposes of writing. Students will have the chance to combine rhetoric with reality by teaching a range of writing lessons.					
Contemporary Approaches to the Teaching of Languages	SCS3042	ősz	tanító	The focus of this module is the teaching of languages to young children. The theories of language development will be discussed. Students will explore and discuss the history of second language teaching from the grammar translation to the modern day communicative and immersion approaches. Students will become familiar with the theories and methodology of second language learning and acquisition. The European Council recommendations and the European portfolio will be discussed. Through observation of good practice and teaching, the students will relate practice to theory and develop teaching materials in the context of the Northern Ireland Curriculum and Languages Strategy. Includes teaching one language lesson per week in a school.	Bevetés az angol mint idegen nyelv tantárgy-pedagógiájába	TT17NA01MT12	tanító	igen	IV
Reading & Writing	SCS2009	tavasz	tanító	This module aims to develop students' knowledge and understanding of literacy from preschool education through to Key Stage 2. There will be a strong focus on the reading process which will include aspects of organisation, management, assessment and good practice. The development of phonic skills and the promotion of phonic activities in the classroom particularly through an activity based approach will be studied. Students will also study the area of writing and investigate teachers and pupils as writers. Students will learn about the development of writing from early writing through to independent writing and gain an understanding of the importance of the range of writing genre that children should be exposed to. The use of ICT will be explored in terms of developing pupils' literacy experiences in the classroom. There will be an element of personal literacy embedded in the module in terms of students exploring and analyzing own reading and writing skills.	A névszók és használatuk	TT17NA01MT09	tanító	igen	IV
					Mondattan	TT17NA01Mt13	tanító	igen	VII

Mathematics & Numeracy	SCS3056	tavaszi	tanító	This course is concerned with the preparation of an appropriate and effective primary mathematics curriculum. Students will examine the requirements of the NI Curriculum for Mathematics and Numeracy and other relevant literature in relation to the topics addressed. Students will explore approaches to calculation, and contexts for developing knowledge, skills and understanding in mathematics. They will also extend their knowledge and understanding of assessment within mathematics.	Gondolkodási módszerek	TT17NA05A06	tanító	nem	IV
Fundamental Movements	SCS3053/E CS2014	tavaszi	tanító	The module will train students in Fundamental Movement Skills (FMS) Programme designed to systematically teach basic movement patterns to young children. The module will focus on the role of the adult in planning and implementing purposeful activities which will promote FMS. Students will be encouraged to observe children's physical development and motor skill as a means of assessing children physical abilities and plan play opportunities to help children practice, experiment and become proficient in FMS.	Testnevelés és tantárgy-pedagógia III	TT17NA11A04	tanító	nem	IV
Learning & Assessment in Diverse Classrooms	SES2006	tavaszi	tanító	This module considers the different learning styles and needs of individual pupils, set in the context of different learning theories. Students will critically examine inclusion in the modern, diverse classroom, identifying challenges and opportunities and evaluating strategies relevant to focus on social disadvantage, cultural diversity/English as an Additional Language and SEN (Down's Syndrome), and will explore the nature, incidence and preventative strategies associated with school bullying. Students will also critically analyse issues in assessing children's learning, with focus on Assessment for Learning strategies relevant to the primary and post-primary context.	Inklúzív nevelés	TT17NA06A12	tanító	nem	V
Curriculum Studies – Arts (Art/Drama/Music)	SCS2010	tavaszi	tanító	This module will provide a working understanding of the content and teaching methods associated with the Arts in the primary school curriculum. In addition, students will gain an understanding of the thematic approach to teaching content within this area of learning.	Ének-zene és tantárgy pedagógiája IV	TT17NA02A05	tanító	nem	IV
					Vizuális nevelés tantárgypedagógiája	TT17NA12A05	tanító	nem	IV
Curriculum Studies – World Around Us	SCS2013	tavaszi	tanító	This module will provide a working understanding of the content and teaching methods associated with WAU in the primary school curriculum. In addition, students will gain an understanding of the thematic approach to teaching content within this area of learning.					
EARLY CHILDHOOD STUDIES									
Professional Experience 2 – Nursery	SEC2007	ősz	óvó	This module will encourage students to consider issues relating to preparation for placement and to develop their basic practitioner skills. It will provide opportunities to engage in activity planning. Subsequently, students will be introduced to the professional skill of reflecting on their practice.	Egyéni egyeztetés!				
Partnerships with Children and Families	SEC2035	ősz	óvó	This module will explore the range of young children's experiences and the importance of the broader context of their family lives. The changing historical context and diversity of family forms will be addressed including the evolving role of fathers. Students will be introduced to the theoretical principles and practical approaches involved in establishing and maintaining effective parental partnerships.	Család és óvóda	ÓP17NA06A14	óvó	nem	VI
Children in the Early Years Environment	SEC2010	ősz	óvó	This module will provide students with an understanding of how to manage an early year's environment in order to promote positive behaviour. Students will be encouraged to explore the determinants of behaviour in early years settings. Reflecting upon theoretical perspectives, students will examine factors which may influence children's prosocial and antisocial behaviour. Students will reflect on the role of the adult in managing both the early years environment and challenging behaviour.	Pedagógiai pszichológia	ÓP17NA06A02	óvó	nem	III
International Perspectives	SEC3043	ősz	óvó	On completion of this module the student will be able to provide a rationale for making international comparisons in the context of Early Years education policy and practice; engage in an informed debate about the range of factors which have influenced the development of policy and practice in a variety of international contexts; reflect in depth on theory/practice relationships regarding international early years issues; critically analyse international research, reviewing and evaluating the relevant literature; and compare and contrast provision and policy in a variety of international context.					
Developing Professionalism	SEC3008	ősz	óvó	This module will draw on content and issues explored during the prerequisite module. During the module students will engage in study of theories of professionalism and their application to the early years workforce. The role and expertise of the early years professional will be analysed and examined in relation to the child in the family and community. Consideration will be given to policy developments relevant to the area of integrated service professionalism. The module will promote students' knowledge and skills in dealing with multi-agency partnerships, inter-agency meetings and case conferences. This will address their developing expertise in working with a range of professionals.					

Advanced Social & Developmental Learning	SEC3009	ősz	óvó	This interactive module seeks to extend your knowledge of young children's thinking and learning. You will have an opportunity to test's children's self-regulation, their memory and to explore their knowledge and preference for tablet devices Vs story books. Together we will examine all aspects of the processes that drive our thinking and learning. New words will become part of your vocabulary such as automaticity – without the fundamental ability to automatize skills we are in danger of developing dyslexia, dyspraxia etc. YouTube clips are included in lectures to demonstrate the impact the child's environment has upon their thinking and learning and how the child impacts the social world. You will also have a chance to test your attention span, learning style and memory. This field of study is changing at a faster rate than most others, therefore the module content will be informed by cutting edge research and newly developed theories in the field of early childhood development.					
Professional Experience 2 – Primary	SEC2007	tavaszi	óvó	This module will assist students to enhance their practitioner skills and develop their professionalism. It will provide opportunities to consider the design and delivery of the curriculum, including planning, implementing and reviewing activities. Students will be encouraged to develop greater competence as reflective practitioners.					
Advanced Understanding of Diversity & Inclusion	SEC3009	tavaszi	óvó	This module focuses on concepts of diversity and inclusion as a way of investigating important issues in practice in the early years within the context of children, their families and the wider community. It will challenge students to reflect on their own attitudes towards equal opportunity issues. Children's social identity formation will be examined in the light of growing multi-cultural societies. Students will explore an advanced range of issues related to diversity and inclusion. It offers opportunities to compare and contrast theoretical perspectives with personal experience which may then be validated through observation and discussion of equal opportunity issues.	Család és óvóda	ÓP17NA06A13	óvó	nem	VI
Fundamental Movements		tavaszi	óvó						
Curiosity, Creativity and the Child	SEC2031	tavaszi	óvó	The module content will encourage students to examine their own personal perspectives regarding the definition of creativity. Students will further consider and reflect on the theoretical foundations relating to creativity. They will examine and reflect on the role of music, movement, drama, dance, role play and visual art as experiential learning for children developing creatively. Students will plan, deliver and reflect upon a series of creative activities and reflect on the role of the adult in developing the creativity of young children.	Ének-zene és módszertana IV	ÓP17NA02A04	óvó	nem	IV
					Testnevelés és módszertana IV	ÓP17NA11A04	óvó	nem	IV
					Kép és tárgyalakítás	ÓP17NA12A06	óvó	nem	IV
Diversity & Inclusion	SEC2009	tavaszi	óvó	This module will enable students to examine the concepts of diversity and inclusion in relation to the child in the early years setting. Students will explore a range of inclusive strategies and will reflect on their professional role throughout.	Inklúzív nevelés	ÓP17NA06A13	óvó	nem	IV
Early Years Intervention (0-3)	SEC3050	tavaszi	óvó	This module will encourage in-depth reflection on the rationale for early years intervention (birth to three), drawing upon relevant research findings. It will explore the Northern Ireland policy context for early years intervention services. The module will consider aspects that have been deemed to constitute a 'quality' early years intervention for very young children. In addition, this module will explore the current range of early years interventions provided for children aged birth to three within Northern Ireland, with key focus placed on, for example, the Early Intervention Transformation Programme (EITP) and Sure Start.	Korai intervenció - nálunk a III. félévben van				
Early Years Curriculum (3-8 years)	SEC2030	tavaszi	óvó	This module will address key issues related to the curricula for children aged three to eight years old; those being the rationale for the current approach to curricula, policy developments in relation to curricula, the benefits of an integrated and play based approach to young children's learning, the multifaceted role of the adult, and the importance of the areas of learning explored within an integrated framework.					
Management, Leadership & Professionalism	SEC20170	tavaszi	óvó	This module will promote the students' understanding of the concepts of management, leadership and professionalism in early years settings. They will acquire new knowledge in relation to theories and models of management and leadership and will deepen their insights into what constitutes an effective early years centre. Relevant policy and legislative perspectives will be examined in relation to managing aspects of the early years environment. The role and expertise of the professional will be analysed and examined in relation to the early years setting. There will be an emphasis on both the theory and practice of interpersonal and group management skills and leadership.					
An Inter-professional Approach to Safeguarding	SEC30480	tavaszi	óvó	This module will enable students to explore a wide range of factors associated with adversity in relation to the child in the family and community. Drawing on research as well as the legal and policy context, students will understand how various education, health and social services can contribute to preventing impairment of children's health and development and how professionals ensure that children grow in circumstances consistent with the provision of safe and effective care. How all professionals undertake their role to enable children to have optimum life chances will be threaded throughout the module.					