



METHODOLOGY OF BILINGUAL PRE-SCHOOL SESSION: PHYSICAL EDUCATION

Course code	ECTS	Lecturer	Department	Language
ERA09E	4	Andrea Fenyődi fenyodi.andrea@tok.elte.hu	Foreign Language and Literature	English

MODULE AIMS:

The aim of the course is to develop students' methodological and language competencies necessary for physical education in English. Students will get a detailed picture of the aims of P. E., the management and the practice of teaching. They will explore how to promote young learners' language development effectively through leading physical activities. They will start to develop their own professional theories of teaching by reflecting on the observed activities.

MODULE SUBJECT:

In this course, the following topics are covered: 'creative movement', using rhymes, terms of P. E., giving instructions, using activities and games, structuring and planning a lesson, children's motor development. The course work involves presentations of theoretical and practical themes, microteaching, and reflecting on observations.

OTHER IMPORTANT INFORMATION

Recommended for pre-school education students. The course 'The Methodology of Bilingual Education: Physical Education' cannot be taken in the same semester.

BIBLIOGRAPHY

1. Graham, G. M. (2006). *Children Moving: A Reflective Approach to Teaching Physical Education*. McGraw-Hill Publications, New York.
2. Green, C. (2009). *100+ Fun Ideas for Playground Games*. Brilliant Publications, Dunstable.
3. *Healthy schools: Daily Physical Activity in Schools - Grades 1 to 3. Resource Guide* (2005). Ministry of Education, Ontario
4. Hoyle, T. (2011). *101 Playground Games*. Optimus Education, London.
5. *Physical fun for the little ones. Activities for 3 to 5 years old* (2001). Iowa Department of Education.

6. Wall, J., Murray, N. (2005): Children and Movement: Physical Education in Elementary School, Textbook. McGraw-Hill Publications, New York.