



THEORY AND PRACTICE OF BILINGUAL EDUCATION

Course code	ECTS	Lecturer	Department	Language
ERA10E	4	Éva Trentinné Dr. Benkő trentinne.benko.eva@tok.elte.hu	Foreign Language and Literature	English

Prerequisite: specialization (at home institute) in teaching English as a Foreign Language to Very Young Learners

Other important information: Limited class number, contact with department is required prior to admission.

COURSE DESCRIPTION

The objective of the course is for students to gain a state-of-the-art knowledge regarding bilingualism and the theory of bilingual pre-school education while preparing for their individual bilingual kindergarten practice. By including instruction in the latest Hungarian and international educational research results, the course also aims for students to form the kind of a language pedagogy approach that focuses on the holistic development of pre-school children.

COURSE CONTENT

Students will be familiarized with the theoretical and practical foundations for conducting pre-school life and sessions in a foreign language. During the course they will study the definitions, types and characteristics of bilingualism, beliefs and misbeliefs about bilingualism and multilingualism based on research results. In addition to learning about the objectives, tasks, challenges, and ways of pre-school education in the target language, students will explore the psychological and pedagogical foundations for pre-school education in the target language. Students will develop the attitude and competencies necessary for enabling them to develop their professional knowledge, attitude, and competencies further.

BIBLIOGRAPHY

1. Coyle, D. Hood, P. & Marsh, D. (2010): CLIL. Content and Language Integrated Learning. Cambridge University Press, Cambridge.
2. Kovács, J. & Trentinné Benkő, É. (2011): A Task-based Reader on Methodology and Children's Literature (5th edition). ELTE Eötvös Kiadó, Budapest.
3. Kovács, J. & Trentinné Benkő, É. (2014): The World at Their Feet: Children's Early Competence in Two Languages through Education. Eötvös József Könyvkiadó, Budapest

4. Trentinné Benkő, Éva (2015): Teacher Training for CLIL in Hungary: An Empirical Study. IN: Hanesová, Dana (szerk.): Learning Together To Be a Better CLIL Teacher: Proceedings from International Conference. Banská Bystrica: Univerzita Mateja Bela, (ISBN:9788055708874) pp. 29-38.
5. Kelly K. & Kitanova S. (eds.) Writers: Dombeva L., Dragovic D, Goranova E., Kitanova S., Popova R., Trentinné Benkő Éva et al. (2004): Share Your World: Skills for Teaching and Learning about Global Issues. Bulgaria: British Council, 2004. 67 p. (ISBN:954-91065-5-1)