



FOUNDATIONS OF THE METHODOLOGY OF TEACHING ENGLISH AS A FOREIGN LANGUAGE

2.

Course code	ECTS	Lecturer	Department	Language
ERA51E	4	Andrea Poros poros.andrea@tok.elte.hu	Foreign Language and Literature	English

MODULE AIMS

The aim of the course is to develop students' methodological and language competencies necessary for teaching English to young learners. They will start to develop their own professional theories of teaching by reflecting on the observed activities.

MODULE SUBJECT

The course introduces students into the theory of foreign language teaching and prepares them for the teaching practice in the lower primary classroom. It provides basic methodology skills and discusses how children aged 6-12 think and learn, how they learn foreign languages, holistic child development in the primary English lesson. In this course, the following topics are covered: vocabulary teaching games (practice and retention of vocabulary), language skills: Receptive Skills (1): Listening (pre-, while- and post-listening stages) and Speaking (controlled, semi-controlled and free-speaking activities), teaching Pronunciation. The course work involves presentations of theoretical and practical themes, microteaching, and reflecting on observations. The course also puts an emphasis on relevant Festivals in Autumn and Winter (Halloween, Thanksgiving, Christmas) in forms of micro-teaching sessions

OTHER IMPORTANT INFORMATION

Only for students studying to become English language teachers for young learners. Closed number, prior to admission departmental contact is required!

BIBLIOGRAPHY (The relevant chapters from the books below)

1. Bearne, E.& Reedy, D. (2018) *Teaching Primary English. Subject Knowledge and Classroom Practice*. Routledge.
2. Brewster, J., Ellis, G.& Girard, D. (2008) *The Primary English Teacher's Guide*. Penguin English.
3. Gower, R., Philips, D.& Walters, S. (2005) *Teaching Practice Handbook*. Macmillan Education
4. Halliwell, S. (1992) *Teaching English in the Primary Classroom*. Longman.
5. Harmer, J. (2015) *The Practice of English Language Teaching*. Pearson.

6. Kang Shin, J.& Crandall, A. (2014) *Teaching Young Learners English. From Theory to Practice*. National Geographic Learning.
7. Kovács, J.& Trentinné Benkő, É. (2008) *A Task-Based Reader on Methodology and Children's Literature for English Language Teachers of Young Learners*. Budapest
8. Scott, W.& Ytreberg, L. (1990) *Teaching English to Children* Harlow: Longman
9. Scrivener, J. (2011) *Learning Teaching*. Macmillan Education
10. T. Linse, C. (2005) *Young Learners. English as a Second Language*.