



Language Development through Literature 2

Course code	ECTS	Lecturer	Department	Language
ERA59E	4	Maya Lo Bello lo.bello.maya.jean@tok.elte.hu	Foreign Language	English

Our goal is to help our students develop and update their knowledge in the field of English-language literatures to enable their knowledge of genres, topics and actual trends in contemporary and classical English-language literature from the world of English-speaking nations. Beyond gaining a familiarity in literary genres and styles, students will become experienced in different forms of communication (debate, expressing criticism politely, summarization). Upon gaining a deep familiarity with the linguistic attributes of these texts (dialects, stylistic features) and the unique aspects related to works written by authors originating from a variety of social and cultural backgrounds, they will deepen their cultural sensitivity as future educators.

Knowledge

Students are to

- Be familiar with the genre criteria related to works in English-language literature that comes from the world of English-speaking countries and reflects the culture and perspective of minority groups.
- Be aware of classical and contemporary works in English literatures.
- Possess knowledge of the linguistic and stylistic characteristics of a work in English (dialect, linguistic register).
- Be aware of the developmental opportunities found in certain texts.

Skills

Students are to

- Be able to research the cultural and historical background necessary for understanding an unfamiliar work.
- Recognize the opportunities for language development found in works of English literature.
- Be able to exploit the opportunities for linguistic development contained in works of English literature.

Attitude

Students are to

- Be open to and interested in works written by authors from different cultural backgrounds and historical periods.
- Be committed to the English languages and cultures.
- Represent the values of the English languages and cultures by means of conscious study and self-development.

Autonomy, Responsibility

Students are to

- Be able to complete academic assignments independently.
- Be able to read and analyse works in English literature in an autonomous way that takes various perspectives into consideration.
- Accept responsibility for the developmental work of an educator.
- Continue own professional development following the end of his/her academic training.

Linguistic attributes of English literary works (according to period and geographic location): vocabulary, structure, stylistic components. How these characteristics (dialect, representation, stylistic elements, social issues) serve the purpose of learning English. Classical and contemporary literary works that can be successfully analysed by facilitating effective communicative ability.

Active in-class participation, preparation of a short presentation, completion of creative writing exercises.