



ENGLISH LANGUAGE CHILDREN'S LITERATURE I

Course code	ECTS	Lecturer	Department	Language of Instruction
ERA53E (ÓP17NA01AM11)	4	Dr. Valéria Árva arva.valeria@tok.elte.hu	Foreign Language and Literature	English

COURSE DESCRIPTION

Students will attain a broad perspective and knowledge of the shorter genres (children's poems, chants, songs and games) found in English-language children's literature while also practicing how to apply these works creatively for the purpose of fostering foreign language development in children ages 6-10. The course includes an overview of the terminology and significance of the subject. The genres found in children's literature as well as their characteristics will be discussed. Classical, folk and contemporary works in children's literature will be utilized in the holistic development of young children. Students will review the criteria for selecting works and gain the tools for utilizing various types of methodology.

COURSE CONTENT

The course familiarizes students with English-language children's literature, including the necessary definitions, classifications, its role in aiding the complex development of children, the criteria for choosing a work, the methodology for analyzing works, listening to stories, reading stories aloud, writing stories, dramatization and techniques for creating a storybook.

BIBLIOGRAPHY

1. Hooper, C. (2004). *The Usborne Nursery Rhyme Songbook with CD*. Usborne Publishing Ltd, London.
2. Kovács, J. & Trentinné Benkő, É. (2011). *A Task-based Reader on Methodology and Children's Literature* (5th edition). ELTE Eötvös Kiadó, Budapest.
3. Kovács, J. & Trentinné Benkő, É. (2014). *The World at Their Feet: Children's Early*
4. Litchfield, J. & Allen, F. (2006). *First Picture Action Rhymes* (with Tunes on the Internet). Usborne Publishing Ltd, London.
5. Thomas, T. (2010). *Poems for Young Children*. Miles Kelly Publishing Ltd., Essex.