



Civilization of the English-Speaking Countries

Course code	ECTS	Lecturer	Department	Language
ERA22E	4	Maya Lo Bello lo.bello.maya.jean@tok.elte.hu	Foreign Language	English

Knowledge

Students are to

- Be familiar with elements of history, literature, ethnography that appear in the everyday life of English-speaking countries.
- Possess a background in the elements of the history, literature and ethnography that appear in the everyday life of English-speaking countries.
- Be aware of the cultural background underlying the habits of English-speaking nations.
- Be familiar with opportunities for teaching elements of culture in early language education.

Skills

Students are to

- Be able to explore phenomena of English-language culture from a foreign perspective.
- Be capable of taking students' age-related characteristics into consideration.
- Be able to apply the teaching of cultural elements in the course of utilizing modern, foreign-language education methods.
- Be able to take into consideration the various difficulties and challenges experienced by students originating from a different cultural background.

Attitude

Students are to

- Utilize a child-focused approach in developing students who do not speak fluent English.
- Strive to apply a foreign-language perspective.
- Be open to aiding and becoming acquainted with students from different cultures.
- Be sensitive to the challenges faced by students who do not speak English.
- Be committed to possessing a knowledge of culture and prepared to apply this background in practice.

Autonomy, responsibility

Students are to

- Accept responsibility for supporting students' development in awareness of the cultures of English-speaking countries.

- Strive to relay an open, supportive, child-focused perspective throughout their pedagogical practice.

Content

- Elements of the history, literature and ethnography found in the everyday life Of English-speaking nations.
- Background to the elements of the history, literature and ethnography found in the everyday life of English-speaking countries.
- Cultural background of the habits commonly found in English-speaking countries.
- Opportunities for teaching cultural elements in early language education.

Preparation of a brief presentation, active in-class participation, preparation of short, written tasks