

MUSIC EDUCATION IN ENGLISH IN PRE-SCHOOL SETTINGS

Course code	ECTS	Lecturer	Department	Language
ERA35E	4	Andrea Poros poros.andrea@tok.elte.hu	Foreign Language and Literature	English

MODULE AIMS:

The aim of the course is to develop students' methodological and language competencies necessary for music education in bilingual preschool settings. Students will get a detailed picture of the educational aims of music education at pre-school level, the management and the practice of teaching. They will explore how to promote young learners' language development effectively through working in an bilingual environment. They will start to develop their own professional theories of teaching by reflecting on the observed activities.

MODULE SUBJECT:

In this course, the following topics are covered: giving instructions, using activities and games, structuring and planning bilingual kindergarten music sessions. The course work involves presentations of theoretical and practical themes, microteaching, and reflecting on observations.

The course develops competences and provides the students with a language base through the following topics:1. Children's songs, nursery rhymes 2. Folksongs and folkdance rhymes 3. Unison songs with more complicated rhythm. 4.Using scales and intervals during music sessions.

OTHER IMPORTANT INFORMATION:

Level B2. Closed number, prior to admission departmental contact is required!

BIBLIOGRAPHY

1.Carpenter, H., Keen, P. & Wood, C. (2004). Oxford Children's A-Z of Music. Oxford University Press, Oxford. 2.Conn Beall, P. & Hagen Nipp, S. (2011). Wee Sing Children's Songs and Fingerplays. Penguin Putnam Inc. New York, NY.

- 3. Gliori, D. (2007). Debi Gliori's Nursery Rhymes. DK Publishing, New York.
- 4. Harries, J. (2015). The little book of music and movement. Bloomsbury, London.
- 5. Paschekné Borbély, M.(2005). My first Singing Book. Konsept-H, Budapest.

6.Storms, J. (2001). 101 More Music Games for Children: New Fun and Learning with Rhythm and Song. Hunter House Publishers.