



PHONETICS AND PRONUNCIATION DEVELOPMENT

Course code	ECTS	Lecturer	Department	Language of Instruction
ERA36	4	Dr. Valéria Árva arva.valeria@tok.elte.hu	Foreign Languages and Literature	English

OBJECTIVES: to train students who are professionally suitable for teaching English in pre-school education and

- possess the phonological knowledge and competences for early childhood language development;
- are able to apply this knowledge using age-appropriate methodology;
- know the differences in sound production between their mother tongue and English, and thus
- are able to acquire the standard pronunciation, to analyse and correct pronunciation mistakes;
- know the system of rules for stress and intonation in English, the correct word and sentence stress and rhythm and have gained experience in their correct use;
- are able to enhance children's acquisition of correct English pronunciation and the formation of speech sounds in practice;
- possess the necessary communicative competences to be able to act as a role model of appropriate pronunciation for children;
- are capable of the continuous professional development of their acquired knowledge and make use of that in early childhood language development.

COURSE MATERIAL: Students

- learn about the phonetic symbols, sounds and phonemes, spelling and pronunciation rules of the English language;
- acquire the correct pronunciation of the vowel sounds and consonants of English and the rules of linking sounds;
- acquire the correct use of word and sentence stress and the correct rhythm of speech;
- learn about the features and significance of intonation in English and its meaning in communication;
- learn about the basic methods of enhancing the acquisition of correct pronunciation in pre-school children;
- acquire the skill of continuous and independent professional development in the field of the methodology skills and competences they have acquired.