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|  | **SWOT template to assess GOOD Performance**  2012—1-TR01-KA220-VET-000034720 | https://www.icf-plan.eu/joomla/images/banners/EU_Logo_de_small.png | A common language in school is financed with the support of the European Commission. The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein |

1. **Introduction**

A SWOT-módszertan visszajelzést ad a célorientált folyamatok észlelt erősségeiről/gyengeségeiről/lehetőségeiről és szálairól. A projektek korai SWOT-elemzése képes a projektfolyamaton belüli lehetséges adaptációs folyamatok elindítására, valamint a projekttermékek érvényességének és fenntartható (mainstream) használatának növelésére, mivel a külső érdekeltek a projektfejlesztés nagyon korai szakaszában bevonásra kerülnek.

A 2012-1-TR01-KA220-VET-000034720 NATINE (www.naturalistic teaching.com) Erasmus+ projekt belső értékelési folyamatában a külső visszajelzések tekintetében az érintett érdekelt felek által végzett SWOT-folyamatot tervezik.

1. **SWOT template**

To perform such (structured) stakeholder feedback it is foreseen that the external evaluator provides a SWOT template. Please send out this SWOT template to relevant stakeholders, ask for feedback and fill in the (collected) answers of the stakeholders in ENGLISH into below table.

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| Partner country | Feedback by stakeholder (insert name) | Relevance of the stakeholder | Proof of feedback (in case of necessary validation (e.g. mail) | **Strengths** of of NATINE outcomes | **Weaknesses** of NATINE outcomes | **Opportunities** of NATINE outcomes | **Threats**  of NATINE outcomes | Other comments |
| Hungary | ELTE TÓK | students | contact person: svraka.bernadett@tok.elte.hu | Training materials have been produced that can be used effectively in education | Every country has good practices that do not necessarily fit with the Turkish view. This may be due to cultural differences, for example. | A repository of good practices that can be put into practice and further developed. | Different cultures do not always favour the same educational principles. We may not be on target with them. |  |
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Further lines can be introduced.

1. **In case of any questions please contact: office@sinn-evaluation.at**