

Külföldi intézmény neve:		University College Syddanmark							
Erasmus kód:		DK ESBJERG19							
Kurzusinformáció:		https://www.ucsyd.dk/english/international							
Külföldi tanegység	Kód	Szemeszter	Szak	Tartalom	Hazai tanegység	Kód	Szak	Művel	Félév
LIVING AND LEARNING TOGETHER (Tavaszi szemeszter) - 30 ECTS									
Nordic School - Culture and Philosophy 10 ECTS Mandatory module	Module1	tavaszi	tanító	In this course you will get a general introduction to educational culture and school tradition in Denmark. Together we will work with an understanding of different didactic traditions and theories of Bildung. You will get experience with: Dialogue in class Project based learning and group work Knowledge by narrative, literature and reflection Excursions and school visits Short internship Study of groundbreaking ideas for the Danish society and schools Have a go with the Danish Language (Language lessons) The end project of the course is an article on a topic chosen by the students.	Országismereti beszédgyakorlat	TT22NA01MT05	tanító	igen	4
Playful Learning - Technology in Teaching 10 ECTS Elective module	Module2	tavaszi	tanító	Play with us and develop teaching while working and playing. We will build historical settings in the Minecraft Education Edition (Rebuild) and will retell history through narrative approaches of storytelling in many ways and with digital tools such as cartoons and animation films (Retold). This module is an experimental module where we (you and us) test the possibilities of creative digital tools and how these can have an impact in school by motivating children and supporting them in finding different ways to learn.	Digitális kultúra tantárgy-pedagógia 1.	TT22NA03A03	tanító	nem	4
Outdoor Learning and Living 10 ECTS Elective module	Module3	tavaszi	tanító	Let us go out into nature and into history and explore how outdoor life can develop teaching. In this module, we will work with the "Open School" and challenge and experiment with the interaction between teaching and learning inside and outside the classroom. During the module, we will spend time at the Viking Center of Ribe, we will teach students historical crafts at a museum, hike for two days on a historical route, explore excavation of fossils and conduct under-water studies at the beach. All activities have an exploratory and experimental approach, which will give the students a knowledge of how historical and local anchoring through teaching can be put in a global context. NB: Bring good hiking footwear, outdoor clothing and a good sleeping bag.	Környezetismeret tantárgy-pedagógia	TT22NA10A03	tanító	nem	4
					Múzeumpedagógia tanítóknak	KB12KV01T	tanító	nem	kötelezően választható
					Múltismeret és Múzeumpedagógia	KB19-08M07	tanító	nem	kötelezően választható
Food, Friends and Future 10 ECTS Elective module	Module4	tavaszi	tanító	In Food, Friends and Future, we explore our European culture to develop teaching with focus on creating a better and sustainable European society. will work with two paths: The Common path: European culture experienced through European Cuisine as represented through the nationalities of the students in the class. The Individual path: The European Cuisine will be departing point for in-depth studies in different subjects, where students work individually or in pairs to explore and fulfill the goals of self-chosen subjects. The exploration can be theoretical or a mix of theory mixed with insights gathered from visit at local organizations/companies in Haderslev. We explore European food as your grandparents made food to your parents. Together we preserve European food-culture on our Food, Friends and Future webpage. We redevelop the European Cuisine with a sustainable lens and enjoy making and eating redefined sustainable food together. During the module we will also have evening classes, where we eat, discuss, and enjoy intellectual together-time. When choosing your subjects, you must choose between the following specializations: Biology, English, Geography, History, Home-Economics, Social-Science or Religion and combine it with "Food, Friends and Future".					
English - Language and Language Use 10 ECTS Elective module	Module5	tavaszi	tanító	This module is part of the teacher education curriculum for becoming English teachers in Denmark. In order to choose this, students must be English language teacher students	Angol mint idegennyelv tantárgypedagógiája I	TT22NA01MT12	tanító	igen	4
					Komplex nyelvi fejlesztés II.: nyelvtan	TT22NA01MT04	tanító	igen	4
INCLUSIVE PRACTICE (Őszi szemeszter) - 30 ECTS									
Special Education Needs (SEN) and Inclusive Learning Processes (10 ECTS)	Module1	ősz	tanító, óvó	The course module takes its point of departure in relational developmental systems / psychology in its conception the child itself, its relationships, experiences and actions vis-à-vis inclusive teaching in an effort to unravel the challenges and special needs of a child subjected to governmentally instituted inclusive classroom reforms. This includes aesthetic learning processes, playful learning, and outdoor teaching. Fundamental topics, knowledge and methodologies are presented from a general vantage point, which is a prerequisite for a teacher to plan, implement, and evaluate inclusive teaching.	Egyéni egyeztetés!				

Inclusive Practice (SEN) Diagnose and Classroom Management (10 ECTS)	Module2	ősz	tanító, óvó	The course module introduces inclusive teaching with special reference to components in pedagogy, psychology and educational science of importance to planning, implementing and evaluating (the effectiveness of) teaching efforts addressing students in inclusive and differentiated learning environments. Hence, the course module introduces differentiation and other teaching principles together with a broad range of methods of how to approach inclusive teaching as a component integrated in a regular learning classroom environment as well as individual and independent inclusive teaching activities. The module also focusses on diagnoses and the concept of normality and diversity, as well as diagnosis understood as a cultural phenomenon. Knowledge of specific diagnoses and children in vulnerable positions is necessary in relation to planning, implementing, and evaluating special educational efforts and thereby contribute to increased evidence-based knowledge and competences within the special educational field and inclusive practice. A significant paradigm shift and element in this module is also to look at diagnoses from a relational and contextual perspective rather than just from an individual one. Eventually, the course module focusses on classroom management conceived of as a skill of managing, organising and collaborating with classrooms in the light of differentiated teaching and inclusive pedagogy.	Pedagógiai praktikum	TT17NA06A09	tanító	nem	4
					A differenciálás pedagógiája	TT22NA06A05	tanító	nem	5
					Inkluzív nevelés	ÓP17NA06A13	óvó	nem	4
					Egyéni egyeztetés! - gyakorlat				
Playful Learning (10 ECTS)	Module3	ősz	tanító, óvó	The course module introduces playful learning with a focus on how to investigate the potential in strengthening children's creative and experimental approach to learning and to the world, as well as their lifelong motivation. You are to develop, test, and reflect on activities and you are to become familiar with concepts related to playful learning in teaching. The course will include the latest research and discussions about, for example, play qualities and concepts related to playful learning.	Egyéni egyeztetés!				