

Partner University:	University College Syddanmark
Erasmus code:	DK ESBJERG19

Course	Code	Semester	Subject area	Content	Home subject	Code	Semester
<b>INCLUSIVE PRACTICE (autumn semester) - 30 ECTS</b>							
Special Education Needs (SEN) and Inclusive Learning Processes (10 ECTS)	Module1	autumn	KIDE	The course module takes its point of departure in relational developmental systems / psychology in its conception of the child itself, its relationships, experiences and actions vis-à-vis inclusive teaching in an effort to unravel the challenges and special needs of a child subjected to governmentally instituted inclusive classroom reforms. This includes aesthetic learning processes, playful learning, and outdoor teaching. Fundamental topics, knowledge and methodologies are presented from a general vantage point, which is a prerequisite for a teacher to plan, implement, and evaluate inclusive teaching.	<b>Individual agreement!</b>		
Inclusive Practice (SEN) Diagnose and Classroom Management (10 ECTS)	Module2	autumn	KIDE	The course module introduces inclusive teaching with special reference to components in pedagogy, psychology and educational science of importance to planning, implementing and evaluating (the effectiveness of) teaching efforts addressing students in inclusive and differentiated learning environments. Hence, the course module introduces differentiation and other teaching principles together with a broad range of methods of how to approach inclusive teaching as a component integrated in a regular learning classroom environment as well as individual and independent inclusive teaching activities. The module also focuses on diagnoses and the concept of normality and diversity, as well as diagnosis understood as a cultural phenomenon. Knowledge of specific diagnoses and children in vulnerable positions is necessary in relation to planning, implementing, and evaluating special educational efforts and thereby contribute to increased evidence-based knowledge and competences within the special educational field and inclusive practice. A significant paradigm shift and element in this module is also to look at diagnoses from a relational and contextual perspective rather than just from an individual one. Eventually, the course module focuses on classroom management conceived of as a skill of managing, organising and collaborating with classrooms in the light of differentiated teaching and inclusive pedagogy.	Inclusive Education	KIDE06B13 / KIDE24NA06A11	4
					<b>Individual agreement - placement</b>		
Playful Learning (10 ECTS)	Module3	autumn	KIDE	The course module introduces playful learning with a focus on how to investigate the potential in strengthening children's creative and experimental approach to learning and to the world, as well as their lifelong motivation. You are to develop, test, and reflect on activities and you are to become familiar with concepts related to playful learning in teaching. The course will include the latest research and discussions about, for example, play qualities and concepts related to playful learning.	<b>Individual agreement!</b>		