

<b>Partner University:</b>	<b>Universitat de Vic</b>
<b>Erasmus code:</b>	<b>E VIC01</b>

Course	Code	Semester	Subject area	Course content	Home subject	Code	Semester
<b>Drama Classes</b>	13916	autumn	KIDE/ECE	This course offers future teachers the chance to acquire theoretical and practical resources to develop their communicative competence at a physical and dramatic level.	Drama and theater pedagogy	SZABV19-04-05	elective
<b>Educational Psychology</b>	13902	spring	KIDE/ECE	This basic training provides you with knowledge about the teaching-learning process and about the psychological variables concerned. The goal is for you to be able to plan, analyse and improve the teaching and learning process within your professional field. The main goals are understanding psychology in order to facilitate its use in educational practice; setting up a framework of reference, based on constructivist theories, leading to an analytical approach to educational practice in general and teaching-learning at school in particular; understanding individual differences in terms of the main psychological theories and the factors involved in adapting teaching to individual students; developing a positive attitude to the regulation and control of independent learning and promoting collaboration among peers for staff development.			
<b>English I</b>	14205	autumn	KIDE/ECE	This course aims to 1) engage you in the systematic study of lexis and grammar through continued exposure to authentic written and oral materials, 2) introduce you to academic writing, and 3) involve you in interactive and collaborative project work with partners from the University of Opolski in Poland.	Phonetics, Pronunciation Development	KIDE24NA01AM07	IV
					Early Childhood Language Development and English for Specific Purposes 2	ECE24NA01A02	III
<b>English II</b>	14243	autumn	KIDE/ECE	This course is aimed at future teachers. The first goal is to help you improve your spoken English so that you can communicate more effectively. Secondly, the course aims to develop your pronunciation skills and help you overcome pronunciation problems when speaking English. The third objective of the course is to promote phonological awareness. The approach in this course is to promote reflection on the development of oral English of children at pre-school and primary school.	Phonetics, Pronunciation Development	KIDE24NA01AM07	IV
					Early Childhood Language Development and English for Specific Purposes 2	ECE24NA01A02	III
<b>Families, Schools and Contexts</b>	13906	autumn	KIDE/ECE	On-going change in society, families and schools require a new educational approach that is more in tune with integrated proposals for child education. In recent years, many schools have tried to implement a model of open participatory centres that take into account families, the context and the community. This course provides theoretical foundations that underlie this educational perspective, as well as knowledge of projects and practical experiences that will give you an insight into the educational work of schools and connections with families and contexts. You will focus on resources to promote integration of students with difficulties and you will gain an understanding the educational process of teaching and learning for the 0-6 year age group.			
<b>Introduction to Physical Education</b>	13884	autumn	KIDE/ECE	Fundamentals of Physical Education aims to equip students with the skills, knowledge and understanding of the structure, content and different elements of a P.E. class, as well as assess it. It will give the opportunity to widen knowledge in regards to PE while developing a practical and contextual understanding of the subject.	The Methodology of Teaching Physical Education 3	KIDE24NA11A03	III
<b>Nursery Schools. 3-6 years</b>	13899	spring	KIDE/ECE	The purpose of this course is to give you an understanding of the characteristics of kindergarten and recognize early childhood as a basic stage of development. You will approach early childhood from a global perspective, integrating cognitive, socio-affective and psychomotor dimensions as part of the close relationship between family and school. You will understand the processes of learning and education in early years from 3 to 6 years old. Finally, you will make contact with various methodologies in early childhood education, through analysis, reflection and comparison. You will discover innovative teaching methods in this cycle, and acquire cooperative and communicative skills.	<b>Individual agreement!</b>		
<b>Psychomotor Development and Body Expression</b>	13905	spring	KIDE/ECE	In this course, students will learn different issues related to the infant's body movement and expression. The subject is organised in two different and independent teaching units, each taught by different professors and assessed independently. On one hand, the first unit helps students to learn what psychomotor development entails. They learn this by participating in an ordinary and regular psychomotor intervention project with a group of 5-years-old children. This project is called "Psicomotricitat a 4 mans" and students observe and actively participate in the sessions that are led by the professor. On the other hand, the second unit focuses on body expression as a content and aims to help students to manage their body expressiveness while exploring it as an intervention strategy.			
<b>Social Education in Europe</b>	14660	autumn	KIDE/ECE	This course offers an introduction to the range of different styles of work being employed in Europe in the field of social education. The overall aim is to provide you with tools to be able to contextualise social educational work in Catalunya and elsewhere, and to enable you to critically evaluate how it is undertaken.	The EU and Education	SZABV118	elective
<b>Sociology of Education</b>	13896	spring	KIDE/ECE	We live in societies that are plural and diverse, that are marked by clear "North-South" differences, by differing notions of democracy and by conflicts. It is important to understand current world problems and tensions in order to reflect on the aims of education in our society and on education policies. In this course, you will collect, organize and interpret information about social and educational events, and study the relations between school and society.			
<b>Teaching Art I</b>	13887	spring	KIDE/ECE	This course is an introduction to the scope of teaching and learning art, and to the multiple options that art can provide as new ways of understanding ourselves and the world.			

<b>Teaching Experimental Sciences II</b>	13882	autumn	KIDE/ECE	Teaching Experimental Sciences II aims to prepare student teachers for the challenges of teaching science in kindergarten and primary school in English. The course will focus on designing lesson plans for CLIL contexts. The approach will be therefore based on reflective practice on Science teaching in a L2 context and strategies such as co-teaching and cooperative learning will be fostered throughout the academic semester.			
<b>Teaching Maths I</b>	13909	autumn	KIDE/ECE	This course aims to prepare you for the acquisition of basic knowledge for the teaching of early number concepts, addition, subtraction and base ten concepts in pre-kindergarten, kindergarten and primary school.	Mathematics and Its Methodology 1	KIDE24NA05A01	III
<b>Teaching Physical Education</b>	13919	spring	KIDE/ECE	This course will reveal the meaning and importance of physical education. The course is linked to curricular elements for the area of physical education and enhances organisational strategies in this area.	The Methodology of Bilingual Pre-school Education: Physical Education	KIDE24NA01AM08	IV