

Partner University:	Tomas Bata University in Zlín
Erasmus code:	CZ ZLIN01

Course	Code	Semester	Subject area	Course content	Home subject	Code	Semester
ENGLISH							
Phonetics and Phonology	E1KOF	autumn	KIDE	Phonetics and phonology. English phones, phonemes and allophones. Articulatory and perceptive categories of phonemes. International Phonetic Alphabet and rules of phonemic transcription. English monophthongs, diphthongs and triphthongs. English consonants. Phonemic comparison with Czech. Structure and function of a syllable. Suprasegmental phenomena of English: accent, weak forms, reduction; linking, rhythm. Intonation - structure of a tone unit, intonation functions. Pronunciation varieties of English (BBC English, Standard American), pronunciation of non-native speakers.	Phonetics, Pronunciation Development	KIDE24NA01AM07	IV
Practical English 1	E1JC1	autumn	KIDE	The purpose and content of this course is to refine and enhance students' current skill set. To do so, the course will explore certain practical topics while at the same time honing grammar, vocabulary, pronunciation and listening skills. The course also includes explanations, exercising and using grammar units such as: - an overview of advanced English grammar and vocabulary - explanations, practice and free usage of grammar structures - present/past/future tenses - gerunds and infinitives as well as their usage in verb patterns - direct/indirect speech - modal verbs including their usage in the past and future. In the case of online teaching, the activities of all participants can be digitally recorded at any time			
Introduction to the Study of Language	E1STJ	autumn	KIDE	Linguistics, linguistic disciplines and their specifications - Origins of language - Development of writing - Language properties - Language acquisition vs. language learning - Language and the brain - Morphology - Approaches to grammar, parts of speech and their typical features - Words and Word Formation Processes - Semantics vs. Pragmatics - The 20th century European and American scholarship - The Prague Linguistic Circle			
Basics in Writing	E1ZPP	autumn	KIDE	This course will first focus on how to use internet and library resources to perform academic research. - The students will learn how to properly formulate an argument. - Students will learn the basics of paragraph construction, including the use of a topic sentence and discourse markers. - Building on the concepts learned in paragraph construction, the students will then learn the constituent parts of an academic essay, including an introduction, thesis statement, supporting paragraphs, conclusion, citations, and works cited page. - The students will write their own five page academic essay as well as several other assignments. - They will learn first hand the process of peer review, critique, and revision.			
British Studies	E1BR	autumn	KIDE	Introduction. Theories of Culture. Culture as Representation. Regional Identities and Divisions. Key Events from British History. Politics and Foreign Policy. Economy and Economics. Class and Attitudes. Colonialism and British Empire. Immigration and Minorities in the U.K. Religion.			
Practical English 2	E2JC2	spring	KIDE	The purpose and content of this course is to refine and enhance students' current skill set. To do so, the course will explore certain practical topics as well as honing grammar, vocabulary, pronunciation and listening skills. The course also includes explanations and exercises covering the chapters on advanced grammar and vocabulary, including - participle clauses, - conditionals, - passives, - comparatives and superlatives.			
Lexicology	E2LEX	spring	KIDE	Language families, Indo-European languages, position of English among world languages - English language developmen - Basic lexicological terms - Vocabulary as a system - Relationships among words - Changes in word meanings - Word-formation processes - Multi-word expressions - Diminutives, euphemisms, dysphemisms, vulgarisms etc. - Vocabulary layers, territorial differentiation - Vocabulary layers, social differentiation - Foreign influences upon English, process of assimilation			
Presentation Skills	E2PRE	spring	KIDE				
Introduction to the Study of Literature and Film	E2ULF	spring	KIDE	Text. Intertextuality. Genre. Definition of Literature, Literary Theory, History, and Criticism. Language in Literature. Theme, Motif. Narrative. Story and Discourse; Story and Plot. Narrative Situation. Character. Representation of Consciousness in Prose. Time. Order. Structure of Drama. Space, Time and Characters in Drama. Film Narrative. Form and Style in Film. Adaptations. Film Adaptations of Literary Works. Poetry. Rhythm, Metre, Rhyme. Line, Stanza. Exam.	Contemporary Literature	KIDE04B10	IV
American Studies	E2AMR	spring	KIDE	This course will examine each of the major periods in U.S. history: - Pre-Columbian, - Colonial, - Early Republic, - Age of Jackson, - Ante-bellum, - Civil War, - Reconstruction, - Gilded Age, - Progressive Era, - Depression Era, - The Baby Boom Era, - Present. - Emphasizing the major developments and themes of each period, with the aim of defining key American characteristics that will help the student to understand why Americans think and act the way they do.			
Morphology	A3MOR	autumn	KIDE	The course Morphology covers the following topics: - Parts of speech: criteria for establishing categories - Morphology of Nouns and Determiners -Number and Countability, Case, Animacy/ Gender - Noun Phrases and their structure - Personal Pronouns, Relative Pronouns, Interrogative Pronouns - Reflexive and Reciprocal pronouns - The category A (Adjectives/ Adverbs) - Morphology of Verbs: Tense, Aspect - Active/ Passive Voice and Agreement - Auxiliaries and Modals - Auxiliaries: do, be and have			
Syntax	A4SYN	spring	KIDE	The subject covers the following topics: - Levels of analysis of a sentence (semantics, morphology, syntax, information structuring) - Subcategorization - Subjects (expletive subjects, pro-drop languages) - Objects (direct vs. indirect) - Passivization (form and function, English vs. Czech) - Negation (types of negation, unique negation vs. negative concord, scope of negation) - English sentence patterns, word order - Subordinate clauses (nominal, relative, adverbial) - Information structuring (theme/rheme, eng-weight princip)			
Stylistics	A4STY	spring	KIDE	Stylistic terminology - Stylistic differentiation of the English language - Characteristics of individual non-fiction genres (language of science, language of management, language of advertisement, language of economic documents and correspondence, language of legal communication, etc.) - Practical lexical and stylistic analysis of texts belonging to different non-fiction genres - Sociolinguistics			

OTHER							
Propaedeutics of Pedagogy	E1PPE	autumn	KIDE	The structure of education. - System of educational sciences, neighboring sciences, horizontal and vertical structures. - Goals of education, functions of educational goals. - Changes in goals of education, discrepancies in and legitimacy of educational goals. - Dimensions of education, the psychological dimension of education, the sociological dimension of education. - The didactical dimension of education, anthropological preconditions of education. - Basic concepts and categories in education. - Modes of instruction, educational strategies, methods of instruction, instructional media, educational competences. - Education and education in the Czech Republic. - The international context of education. - The historical context of education. - Alternative models of education in kindergartens. - Methodology and its position in the system of educational sciences as a basis for portfolio creation. - Transdisciplinary concept of education in contemporary Czech school	Pedagogical Psychology	KIDE24NA06A10	III
Pedagogical Communication	E2PK	autumn	KIDE	Social contact and social communication - definition. Communication models. Themes of communication and its importance in today's society. - Description and rules of communication of a teacher-student communication as a social event. The role of communication in teaching preparation and practice. - Development of public speaking and rhetoric. Self-presentation and communicating in front of an audience. - Style of personal expression - verbal component, non-verbal and indirect communication circumstances. - Social perception and listening. - Communication styles. - Monologue and dialogue in the classroom. - Barriers to communication. Problem communication - criticism, conflicts and unhealthy communication. - Positive communication. Criteria for mental health. - Communication skills and their development. - The organizational form of teaching in terms of communication. - Monitoring and evaluation of communication.			
Solving of Educational Situations	E4RV	spring	KIDE	Education, the educational situation - Educational issues, troubled and unruly pupil - Behaviour disorders (disorder from the perspective of psychology, special education, medical manual) - Teacher and a problem student - Disciplinary resources - Work with troubled and unruly pupils, and individuals with behavioural disorder, institutional support - The re-education process - Practical problem solving of educational situations			
Game and Its Educational Use	EK1HE	autumn	KIDE	Game theory, conception of games in historical context (history of games, game in educational theories of eminent representatives). - Peculiarities of pre-school child games, attributes and signs of games, developmental phases of games, typology of games. - Use of educational games in kindergarten. - Historical view of toys, contemporary toys. - Design of educational toy and its use in the educational process.			
Psychomotrics	E2PMO	spring	KIDE	Psychomotr skills development, aims and tasks. Personality of a child. Psychological and social development. Motor development of a child. Anatomical and physiological aspects. Characteristics of movement. Motivation. Child-parent relationships.	The Methodology of Bilingual Pre-school Education: Physical Education	KIDE24NA01AM08	IV
Development Psychology	EP2VP	spring	KIDE	Knowledge about the general relations of human development - Prenatal development - Neonatal period - Infancy - Toddler period - Preschool age - School age - The period of adolescence - The young adulthood - The middle adulthood - The older adulthood - Early senescence - Real senescence - Death and dying			
Social Work with Family and Children at Risk	EP4PR	spring	KIDE	Family policy in the Czech Republic. - The family as a natural social environment and its functions. - Legislative definition of parental responsibilities. Solidarity between generations. - Goals and principles of child protection (individual plan for child protection). - Child protection and quality standards of social and legal protection. - Criminal responsibility of children and youth. - Educational measures. - Substitute family care (foster care versus institutional care). - Financial literacy and indebtedness of families with minor children.	The Family and Kindergarten	KIDE06B14	VI
Social Pedagogy	EP4PD	spring	KIDE	Profession of social educator - Communication in the field of social pedagogy - The school as an institution and community. - Risky behavior among youth. - Pedagogical work with seniors. - Formal education and training in their free time.	Values in Society: Professional Ethics	KIDE24NA08A03	IV
Multicultural Education	EP5MV	autumn	KIDE	Culture (definition, anthropological and axiological conception). - Multiculturalism (origin, characteristics, in the USA, Canada, Australia and Europe). Racism (race, concept development, racism occurrence). - Migration and refugees. - Immigration and asylum policy in the Czech Republic. - Integration of immigrants according to EU. - Foreigners, minorities and media. - Minorities in the Czech Republic (Vietnamese, Ukrainians, Balkan migration). - Roma people in the Czech Republic (history and present). - Multicultural education concept.	Inclusive Education	KIDE24NA06A11	IV
Qualitative Research Methodology	EDML	autumn/spring	KIDE				