

Partner University:	Dublin City University
Erasmus code:	IRL DUBLIN04

Course	Code	Semester	Subject area	Course content	Home subject	Code	Semester
Inquiry Based Learning in ECE	EC413X ECE1013	autumn	KIDE				
Child Development 2	EC201X	autumn	KIDE	This module builds on Child Development 1 (BECE101). In addition to further developing students understandings of communication and language in early childhood, this module will focus on how psychology as a discipline can inform our understandings of children's social, emotional and moral development, and of our practices as early childhood educators. It will focus in particular on how the environment and interactions can support early learning. Students will be equipped with an emerging understanding of children's social emotional and moral development from a developmental psychological perspective. The module will also aim to create awareness among students of the complex range of issues that require consideration in the process of early childhood education.	Pedagogical Psychology	KIDE24NA06A10	III
Philosophy and Childhood	ECE1006	autumn	KIDE				
Play and Learning 1	EC103X	spring	KIDE				
Outdoor Learning	EC204X	spring	KIDE				
Technology in Learning	EC305X	spring	KIDE	In this module students conceptualise early childhood curricula and planning for all children aged birth to six years. This module builds on Year 2 modules wherein students explore frameworks such as Aistear: The Early Childhood Curriculum Framework and Siolta: The National Quality Framework as well as a range of ECE curricula. Students discuss the importance of social and situated learning while recognising children's ability to lead their own learning. The students will explore a developmental, emergent approach to curriculum and planning. The module is framed by social constructivist theories (e.g. Vygotsky) as well as constructivist theories (e.g. Bruner). Students will discuss how adults can support the learning and development of babies, toddlers and young children. The relationship between curriculum and planning will also be explored.	Digital Applications in Early Childhood	KIDE24NA03A02	V