

Partner University:	Universidad de Córdoba
Erasmus code:	E CORDOBA01

Course	Code	Semester	Subject area	Course content	Home subject	Code	Semester
<a href="#">Practicum I</a>	100766	autumn	KIDE	Objective 1: Know the curricular and didactic decisions of the center and classroom in which the students carry out their face-to-face practices and reflect on them. Objective 2: Observe and reflect on the social climate of the classroom and the interaction between its members. Objective 3: Begin in the process of educational research on their own practice by preparing a document reflective on the face-to-face period of practices. Objective 4: Collaborate with the professional tutor (center-classroom teachers) in planning and developing specific aspects	Individual agreement		
<a href="#">Didactics of Natural Sciences in Pre-school Education</a>	270047	autumn	KIDE	1. To know and to analyse the official curriculum of Early Childhood Education as model for the design of units of work in class lessons. 2. To use students' knowledge in the process of teaching-learning as essential element, paying attention to a constructivist teaching with an active, participative and creative methodology. 3. To reflect about the potentiality of the contents of Natural Sciences, as guides to other curriculum areas and its close relationship with the transverse matters. 4. To develop skills and abilities to work as a team in order to promote the interchange of knowledge between future teachers. 5. To acquire skills and abilities in relationship with the search, analysis and treatment of the information, including bibliographical and technological resources assessing the contribution to a better quality of life. 6. To develop proposals of action (didactic units) in the corresponding areas of contents. 7. To acquire and promote positive attitudes for the teaching of Natural Sciences in Early Childhood Education. 8. To know, to elaborate and to use appropriate didactic resources for Natural Sciences teaching and to be able to apply procedures and suitable activities to learning situations. 9. To acquire skills and abilities for the professional development of the student.	Methodology of Environmental Studies	KIDE24NA10A03	IV
<a href="#">Didactics of Social Sciences in Pre-school Education</a>	270048	spring	KIDE	To know and analyze the official curriculum of Early Childhood Education as model for the design of units of work in class lessons. -To use students' knowledge in the process of teaching-learning as essential element, paying attention to a constructivist teaching with an active, interactive, participative and creative methodology. -To reflect about the potentiality of the contents of Social Sciences, as guides to other curriculum areas and its close relationship with the transverse matters. -To develop skills and abilities to work as a team in order to promote the interchange of knowledge between future teachers as well to improve the critical thought. -To acquire skills and abilities in relationship with the search, analysis and treatment of the information, including bibliographical and technological resources assessing the contribution to a better quality of life. -To develop proposals of action (didactic units) in the corresponding areas of related contents. -To acquire and promote positive attitudes for the teaching of Social Sciences in Early Childhood Education. -To know, to elaborate and to use appropriate didactic resources for Social Sciences teaching and to be able to apply procedures and suitable activities to related learning situations			
<a href="#">Didactics of the Environment in Pre-school Education</a>	100759	spring	KIDE	To understand and analyze the complexity of the concept of environment. - To know the integration of the environmental approach in the organization of the contents on the different levels of curricular application. - To acquire the skills in the preparation and exposition of experiences suited to the level of development of the child trying to motivate the creativity and curiosity to discover, observe and learn. - To know and value the natural, cultural, and historical patrimony of Andalusia, in order to identify the basic features that characterize it in the map of the Autonomous Communities	Methodology of Environmental Studies	KIDE24NA10A03	IV

<a href="#">Health Psychology</a>	100750	spring	KIDE	<p>Understand the concept of health from a biopsychosocial perspective and its repercussion in the educational context</p> <ul style="list-style-type: none"> <li>• Understand the basic keys of the promotional and community interpretation of health raised by the WHO and the primary role of education in the process</li> <li>• Analyze the main factors that explain health behavior</li> <li>• Identify the basic needs of child development and the difficulties that may arise in the domains that affect the physical, mental and social well-being of boys and girls</li> <li>• Employ individual and collective health promotion strategies</li> <li>• Use available resources aimed at the prevention and educational promotion of health</li> <li>• Design and adapt a health program for a specific educational context</li> <li>• Know and apply data collection and evaluation techniques within health programs</li> <li>• Assess the impact of actions in the field of health in the short and long term, as well as their impact on different areas in which people develop</li> </ul>			
<a href="#">Practicum II</a>	100767	autumn/spring	KIDE	<p>1. Contrast the knowledge acquired in the different degree subjects with the reality of schools and educational spaces, through the translation of this knowledge into criteria for the analysis of situations, cases or educational problems.</p> <p>2. Begin to practice professionally with special emphasis on the following facets of teaching work:</p> <ul style="list-style-type: none"> <li>- Studying real situations to differentiate the particular circumstances of the context, centre and students to which the educational action has to be adapted.</li> <li>- Collaborate in the proposals suggested by the academic tutor.</li> <li>- Analyse the didactic elements present in the teaching-learning process.</li> <li>- Elaborate short, medium and long term plans in different fields: projects, centre, cycle and classroom programming; design of specific actions to address issues not dealt with in previous plans; solving unforeseen and immediate problems.</li> </ul> <p>3. Execute programs and projects.</p> <p>4. Develop collaborative work skills necessary for the relationship with the students as well as with the Teachers.</p>	Individual agreement		
<a href="#">Foreign Language for Early Childhood Education Teaching Staff</a>	270052	autumn	KIDE	<p>This course aims to improve and strengthen the level of English of the students in the last year of the Degree in Early Years Education. The required level when finishing this subject, according to the Common European Framework of Reference for Languages, is B2 for the five basic skills: listening comprehension, oral expression, reading comprehension, written expression and mediation.</p> <p>The main objectives of this course are that students acquire, develop and improve their listening comprehension, oral expression, reading comprehension, and written expression in English. Special attention will be devoted to those phonological, lexical, morphological and syntax aspects of the English language that tend to present more difficulties for Spanish native speakers.</p> <p>Due to the importance of English as the lingua franca, this course also aims at providing students with tools to improve their knowledge in other related courses.</p> <p>Finally, this course also includes an intercultural approach, so that students develop progressive awareness to understand, accept and promote cultural diversity.</p>	Phonetics, Pronunciation Development	KIDE24NA01AM07	IV
<a href="#">Answers from Science to Children's Questions</a>	100771	autumn	KIDE	<p>At the end of the course, students must be able to:</p> <ul style="list-style-type: none"> <li>- Understand basic scientific concepts and the natural processes responsible for our most immediate environment.</li> <li>- Use a specific vocabulary regarding basic scientific fields.</li> <li>- Cite the most relevant milestones and people in the history of scientific knowledge in relation to the natural world and natural processes.</li> <li>- Infer, from their knowledge of the history of science, the dynamic and mutable nature of scientific knowledge.</li> <li>- Pose hypotheses and design simple experiments with which to validate hypotheses.</li> <li>- Compare and evaluate the results of experiments.</li> <li>- Design didactic resources for early childhood education with a solid scientific base.</li> <li>- Search for, select and summarize verified scientific information.</li> </ul>			
<a href="#">Practicum III</a>	100768	spring	KIDE	<p>Know the curricular and didactic decisions of the center and classroom in which the students carry out their face-to-face practices and reflect on them.</p> <ul style="list-style-type: none"> <li>- Observe and reflect on the social climate of the classroom and the interaction between its members.</li> <li>- Develop educational research processes on the practice by developing a thoughtful document on the face-to-face internship.</li> <li>- Collaborate with the professional tutor in their work both at the center and classroom level, throughout the face to-face period. The student will be collaboratively involved in the planning and development of the didactic proposal</li> </ul>	Individual agreement		